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For this third in a series of studies, a 9-item questionnaire was sent to full-time students who had attended one or two semesters in the 1966-67 school year, but had not returned for fall 1967. The responses were correlated with nine items of students' background information; the results are shown in thirteen tables. Among the findings were: (1) many of the group were in the lowest quartiles on their American College Composite test score; (2) many intended to transfer; (3) nearly half were working; (4) many lacked personal assurance of college success; (5) most felt the college could have done little to help them continue; and (6) they felt a lack of (a) good transportation, (b) diversity in student activities, (c) certain program offerings, (d) well-supervised dormitories, (e) academic advisement, (f) a study skills program, and (g) educational-vocational counseling. The eight recommendations included: (1) separate studies of vocational/technical majors and the transfer-oriented student, (2) an examination of the college role in student activities, particularly for students living on campus, (3) more time and emphasis on academic advisement, including follow-up, (4) improvement of reading and study skills, (5) more kinds of vocational training (for both young and adult), especially one- or two-semester courses, (6) expansion of social and intellectual activities, and (7) more careful articulation of vocational and technical programs with community needs. (HH)

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A STUDY OF FULL-TIME STUDENTS WHO DISCONTINUED THEIR ATTENDANCE AT A.V.C. AFTER ATTENDING ONE OR BOTH SEMESTERS OF THE 1966-67 SCHOOL YEAR

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A STUDY OF FULL-TIME STUDENTS WHO DISCONTINUED THEIR ATTENDANCE AT A.W.C. AFTER ATTENDING ONE OR BOTH SEMESTERS OF THE 1966-67 SCHOOL YEAR

June, 1968

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ARIZONA WESTERN COLLEGE

UNIVERSITY OF CA
LOS ANGE

SEP 12 1968

CLEARINGHOUSE FOR
JUNIOR COLLEGE
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INTRODUCTION

In an attempt to gain a better understanding of the attrition rate, the Student Personnel Division at Arizona Western College has been participating in a continuous research effort. This study was an attempt to determine the characteristics of the student and the reasons why some students attend AWC for a short period of time and leave prior to the completion of a program. The Educational Resources and Information Center (2) at U.C.L.A. has pointed out as recently as April of 1968 that research and information is needed concerning dropouts and the procedures used to reduce attrition rates. It is generally accepted in business, industry and higher education that the greater the amount of information available on which to base a decision, the more powerful the decision process is, in terms of being accurate. The study reported in the following pages is an attempt to increase the available amount of information concerning the nature and characteristics of the non-returning student, the attrition rate and its overall composition, and to provide better information for decision-making purposes.

STATEMENT OF PURPOSE

The major purpose of this study was to accurately describe the non-returning student who at sometime during the 1966-67 school year had been a full-time student, carrying 11 or more hours and who did not return for the fall semester, 1967. Once this group of students was fully identified, the study attempted to ascertain the reasons why students who attended AWC for one or more semesters decided not to return for the fall semester of 1967. If the reasons for students

discontinuing their attendance--other than those superficial reasons generally given by students--were brought to the surface, it was hoped that some recommendations concerning procedures for reduction in the attrition rate might be brought into the open.

RESEARCH PROCEDURE

In October, 1967, a program was developed with the assistance of the Director of Data Processing by which the non-returning students could be identified. This program, as well as a survey of the permanent records, revealed the following characteristics of the respondents.

1. the declared major
2. the number of semesters attended during the school year, 1966-67
3. the semester and cumulative grade point averages
4. the number of hours attempted during the two semesters of the 66-67 school year
5. the high school from which the student graduated
6. the class rank by quartile
7. the English and composite ACT scores
8. the English course in which the student first enrolled
9. the college(s) to which students requested copies of academic records sent

A questionnaire was developed and sent out to all non-returning students who were eligible to return for the fall semester of 1967. The questionnaire contained nine items, all but one of which could be answered by making a check mark or writing a brief response. A cover letter was developed to accompany the questionnaire and explain the research purpose to the student. (See appendix.)

The questionnaires and cover letters were mailed on December 7, 1967, to each student included in the study. The mailing was

intentionally timed so that it would reach the student during a vacation period when the best return might be expected. Six weeks later a second mailing was made in which the cover letter was addressed to the parents of those students who had not yet returned their questionnaires. The parent was asked to complete the questionnaire in the student's behalf.

In an effort to try to get the highest possible return from the local student population and students in the vocational-technical programs, two additional methods were used. A third cover letter and questionnaire were mailed April 26th to students residing outside of the Yuma area and personal contact was made with the remaining local students, where possible. All of these methods produced 214 questionnaires completed by students and 112 by parents, for a 63% return (326 of 502).

It was intended that the information from the questionnaire would reveal several things:

1. the educational goal
2. the student's present status and the relationship of college attendance in achieving his current status
3. the primary and contributing reasons causing the student not to return to AWC
4. the status of part-time employment while attending AWC
5. the relationship of financial aid in aiding him to attend AWC
6. the future educational plans
7. an evaluative question concerning the college's ability to enable him to continue at AWC

Since the original questionnaire was intended to elicit student responses, the question arose as to whether questionnaires returned by parents and by students could be combined for effective evaluation. An examination of Bryant (1) and Ostle (5) revealed a

method of combining independent samples for the determination of significant differences. It was hypothesized that there would be no significant difference in the way students and parents responded to the questionnaire. Student's t-test of mean differences was run between independent samples and it was found that there was no significant difference between the parent and student responses. This hypothesis held at the .001 level of significance. Although this does not rule out the possibility of Type II error, it is sufficient for the purposes of this research study. Other than the above-mentioned t-test, the only other test of hypothesis used was the chi-square test. This is a particularly useful test when observed frequencies can be tested against hypothesized expectations.

PRESENTATION OF DATA

Approximately 1200 different students enrolled as full-time students for either the fall or spring semester of the 1966-67 school year. A total of 604 (426 men and 178 women) of the 1200 completed one or both semesters of the school year and did not return for the fall semester, 1967. Approximately 40 additional students withdrew officially in the early stages of the two semesters. One hundred two of the 604 graduated; another 102 were suspended for academic reasons and were consequently ineligible to return for the fall semester. The remaining 400 students were eligible to return for the fall semester but did not.

Table I identifies the 604 non-returning students by their academic major. Seventy-three students indicated they were undecided as

to what their major would be. In such cases the student's academic record was examined and an arbitrary classification was made based on the courses the student had taken.

Information was also gathered from the students' academic records to determine what high schools they attended, their class rank by quartiles, and their academic status upon leaving Arizona Western.

Table II illustrates the student's class rank by quartiles. One hundred seven students graduated in the top quartile (1); 148, 147 and 148 ranked in the second, third and fourth quartiles respectively; 43 of the remaining 54 students had no class rank reported; and the remaining eleven were admitted on the basis of satisfactorily completing the General Education Development Test.

Table III illustrates the academic status of the 604 students upon the termination of their attendance at AWC. Three hundred eighty-one students left in good academic standing. Seventy-nine of this group had removed themselves from academic probation, 102 graduated, and 200 others left, never having been on academic probation. Of the remaining 223, 67 left on first probation, 54 on second probation and 102 left as a result of academic suspension.

Table IV summarizes the admission pattern of the non-returning students. One hundred eleven of the 336 students in this study who entered AWC for the first time during the 1966-67 school year attended only the fall semester, 1966; 14 others attended only the spring semester; and 211 attended both semesters. Eighty-one of the students who entered AWC for the first time during the 1965-66 school year attended four consecutive semesters but did not graduate; 76 of the

same group did graduate after having attended four consecutive semesters; 31 attended three consecutive semesters; and the remaining 17 transferred in from another college or were reinstated after academic suspension.

Table V provides an indication of the other colleges and universities to which non-returning students requested transcripts of their academic records be sent. This information indicates the intent of the students to transfer to another college but does not reveal whether they followed through with their intent and actually did transfer. It is estimated that this information is approximately 80% reliable. This estimate is based on the fact that 28% of the total 309 had a cumulative grade point average of less than 3.00 (C). Many colleges and universities will accept transfer students from junior colleges with a cumulative grade point average less than 3.00; this is particularly true in our own state where the majority of the students transfer.

There is some evidence to support the hypothesis that many junior college students whose cumulative grade point average is below 3.200 for their first year or two go through the motions of transfer procedures to temporarily save face and are either forced (not accepted to another college) or voluntarily "change their plans." One observation worthy of note is that the majority of students who requested transcripts be sent to other community colleges were from either the Phoenix, Tucson or Southern California areas.

The first question on the student questionnaire asked the student to select the statement that best described his educational goal immediately prior to his enrollment at Arizona Western College.

Table VI illustrates the responses from the two different groups. Although there is no significant difference in the response patterns of the two groups, it must be kept in mind that the parents selected the choice in the latter group and not the student himself. The majority of the group expressed an initial intention to transfer to a senior college or university after spending one or more semesters at AWC. It is interesting to note that the percentage of the respondents indicating they intended to transfer was 70%, the exact percentage most frequently reported in national studies. There is evidence to support the hypothesis that approximately 45% of the students who attend AWC as full-time students do transfer to another college. One hundred fifty-three of the 326 respondents (47%) stated that they transferred to another college. Three hundred nine of the total 604 non-returnees requested transcripts of their grades be sent to another college. If the premise is accepted that this evidence of intention to transfer is 80% reliable, the percentage of transfer for the total population would be 40%. (80% of 309 = 247 ÷ 604 = 40%.) Twenty-eight per cent of the total 309 who indicated an intention to transfer had less than a 3.00 cumulative grade point average.

Table VII of the study produced less tangible evidence than was hoped for concerning students who sought full-time employment. The only means of getting accurate information was through the questionnaire. One hundred fifty-five respondents indicated they were employed and 18 others stated that they were housewives not seeking employment or otherwise unemployed. The reader should be mindful that the 102 non-returnees who were suspended for unsatisfactory academic performance were not sent a questionnaire. Several

of these students were readmitted to AWC after having laid out of college one semester as set forth in the conditions of academic suspension. It is known that a large number of the men were either drafted or enlisted in the military service.

The responses to the questions referring to the course of study relationship to employment could not be adequately illustrated in table form. A list identifying the students employed, their major, the type and place of their employment, and their opinion of the relationship of their course of study to their employment has been included in place of a statistical table. A significant number of the respondents felt that their experience at AWC was helpful in qualifying for a job.

Table VIII shows that 153 of the respondents indicated they were attending another college or university at the time of the survey. It is interesting to note that of the three state universities, the percentage of students who transferred to them does not vary in a significant amount. They are about equally split between Arizons State University and Northern Arizona University, with a slightly larger number at the University of Arizona. This could be expected since it is known that a large percentage of students who attend AWC are from the Tucson area.

Table IX provides information concerning the primary reasons given by students for not returning to AWC. The choices the students were given to select from were purposely designed to elicit bona fide reasons for not returning to AWC rather than superficial reasons or "socially acceptable" rationalizations. A great many respondents (105) refused to indicate any primary reason for not returning. This would

seem to suggest that the reasons were based, not primarily on the fact that the college was not adequately fulfilling its obligations to its students, but perhaps more so because they wanted to move on to a new and different environment or experience--either because they were not motivated enough to be successful in college, or if they were successful, they preferred to transfer to a college away from home that had a more collegiate atmosphere. This seems to be substantiated by the fact that there were few criticisms of AWC or its personnel given in the space provided for comment.

It should also be noted that of the twenty-five respondents who indicated that their primary reason for not returning was finances, only seven indicated that they applied for a loan or work.

Table X illustrates the responses to the question asking for secondary reasons for not returning to AWC. This table reveals some of the more subtle reasons why students do not complete the first full two years of study at AWC. A substantial number of the respondents, excluding graduates, checked one or more of the reasons. Of the ten most frequent reasons checked (which comprised 87% of the total), there were only four in which the college could tangibly effect, i.e., finances, social activities, courses and curriculum, and transportation. The college has since made efforts to strengthen each of these areas.

1. It has enlarged the amount of financial aid available, and the criteria for eligibility has been somewhat relaxed.
2. Another professional person has been added in the student activities area and plans are being made for a new and larger student center.
3. Additional courses and several new vocational-technical programs have been added to the program.

4. Bus service to and from the community is being offered on a trial basis, which will make the college more accessible to the townspeople and conversely, the town more accessible to the dormitory students, thus reducing the feeling of isolation.

This is not to say that all the problems affecting student attrition are being remedied. The new efforts mentioned above are only a beginning. The obligations and responsibilities of an "open door" comprehensive community college such as AWC demand that new approaches and additional efforts must continually be provided to help such a diverse student population achieve their optimum level of education, whether they be in a short-term occupational training program, seeking only general self-improvement or preparing for a professional career.

The students were asked on the questionnaire if they had had a part-time job while attending AWC and if they had received some kind of financial aid (campus job, loan, Educational Opportunity Grant, or scholarship). Table XI (A and B) illustrates the responses to these questions. Sixty-three per cent of the respondents indicated they did work part-time while attending AWC. Approximately one-third of these held on-campus jobs. Forty-five per cent of the respondents had received some kind of financial aid while attending AWC.

Table XII provides an indication of the future educational plans of a relatively large segment of the respondent group. A chi-square test of significance was computed between those who indicated they plan to continue and those who do not plan to continue. A significant number of the group planned to continue their education toward their intended educational goal at a later date.

The following pages of tables provide the data just discussed.

TABLE I
DECLARED MAJOR INFORMATION
604 Total Population

AGRICULTURE:	
Horticulture	1
Professional	12
Forestry	6
General, Option 1 & GAP	13
Citrus Management	1
Agric. Business Management	10
Wild Life Management	1
TOTAL	44
BUSINESS:	
Business Administration	54
Office Services	7
Office Administration	11
Secretarial	3
General Business	39
Accounting	5
Data Processing	14
Mid-Management	21
TOTAL	154
ENGLISH AND LANGUAGE:	
English	8
Foreign Languages	11
TOTAL	19
FINE ARTS:	
Art	18
Advertising Art	3
Drama	4
Music	7
Speech	2
TOTAL	34
HOME ECONOMICS:	
General	8
Home Economics Education	13
Day Care	1
Child Development	1
TOTAL	23
HEALTH, PHYSICAL EDUCATION & RECREATION:	
Physical Education	45
TOTAL	45
OTHER:	
Police Science	3
Nursing	2
Public Relations	1
TOTAL	6

SCIENCE:	
Physical Science	2
Math	5
Chemistry	5
Biology	3
Zoology	1
Med. Technology	2
TOTAL	18
SOCIAL SCIENCES:	
Anthropology	1
History	6
Psychology	12
Sociology	6
Political Science	4
TOTAL	29
TECHNOLOGY:	
Electronic Technology	19
Auto Technology	23
Drafting Technology	21
Civil Engineering Technology	9
Industrial Arts	5
Welding	3
Metals Technology	5
Mechanical	4
Tech	3
TOTAL	92
PRE-PROFESSIONAL:	
Engineering	11
Law	13
Pharmacy	4
Medicine	7
Dentistry	2
Architecture	1
TOTAL	38
ELEMENTARY EDUCATION:	
Education	40
TOTAL	40
SECONDARY EDUCATION:	
Education	12
TOTAL	12
LIBERAL ARTS:	
Liberal Arts	50
TOTAL	50
GRAND TOTAL	604

TABLE II

CLASS RANK IN HIGH SCHOOL BY QUARTILES

School	No Rank	1	2	3	4	Total
Kofa	0	34	33	37	22	122
Yuma	2	28	32	22	16	100
San Pasçual*	3	4	3	2	5	17
Parker	2	4	7	0	1	14
Wellton	1	1	3	2	0	7
Total YUMA COUNTY H.S.	8	71	78	63	44	264
Ampitheatre	1	0	3	2	6	12
Catalina	1	0	2	3	7	13
Flowing Wells	0	0	0	1	1	2
Palo Verde	0	3	2	1	3	9
Pueblo	1	0	5	4	0	10
Rincon	0	0	1	1	5	7
Salpointe	0	0	0	1	7	8
Tucson	2	1	4	6	3	16
Total TUCSON H.S.	5	4	17	19	32	77
Ajo	0	2	5	4	1	12
Casa Grande	1	2	2	4	5	14
Coolidge	0	1	3	1	2	7
Marana	0	3	2	2	2	9
Phoenix	0	8	2	2	3	15
Prescott	1	0	0	1	4	6
Santa Cruz	0	2	3	4	3	12
Other in State	1	9	19	18	15	62
Total OTHER IN STATE	3	27	36	36	35	137
Out of State	27	5	17	29	37	115
G.E.D.*	11	0	0	0	0	11
GRAND TOTAL	54	107	148	147	148	604

*Considered herein as a part of the Yuma area because of its proximity

TABLE III

ACADEMIC STANDING UPON DISCONTINUANCE AT ARIZONA WESTERN COLLEGE

School	Good Standing	Grad.	Removed From Prob.	1st Prob.	2nd Prob.	Suspd.	Total
Kofa	39	29	11	19	9	19	126
Yuma	38	24	10	9	4	15	100
San Pasqual*	4	2	1	3	2	5	17
Parker	6	2	1	2	0	3	14
Wellton	3	3	0	0	1	0	7
Total YUMA COUNTY H.S.	90	60	23	33	16	42	264
Amphitheatre	2	2	4	0	1	3	12
Catalina	3	3	3	1	2	1	13
Flowing Wells	0	0	1	1	0	0	2
Palo Verde	2	2	3	1	0	1	9
Pueblo	4	2	0	2	1	1	10
Rincon	0	0	2	1	1	3	7
Salpointe	1	1	4	0	1	1	8
Tucson	6	0	0	2	3	5	16
Total TUCSON H.S.	18	10	17	8	9	15	77
Ajo	3	3	1	2	1	2	12
Casa Grande	3	1	3	0	1	6	14
Coolidge	3	0	0	2	0	2	7
Marana	4	1	1	2	1	0	9
Phoenix (area)	6	2	1	2	1	3	15
Prescott	1	0	1	1	1	2	6
Santa Cruz	2	1	4	2	0	3	12
Other in State	25	9	7	2	6	13	62
Total OTHER IN STATE	47	17	18	13	11	31	137
Out of State	45	13	18	13	14	12	115
G.E.D.*	0	2	3	0	4	2	11
GRAND TOTAL	200	102	79	67	54	102	604

*All students entering on the basis of the G.E.D. are automatically placed on probation

TABLE IV

PATTERN OF ADMISSION AT AWC

336	Entered AWC for the first time during the 1966-67 school year
205	Entered AWC for the first time during the 1965-66 school year
47	Entered AWC for the first time during the 1964-65 school year
16	Entered AWC for the first time during the 1963-64 school year
604	TOTAL

TABLE V

COLLEGES AND UNIVERSITIES TO WHICH THE NON-RETURNING STUDENTS REQUESTED TRANSCRIPTS BE SENT

	UNIVERSITIES		JUNIOR COLLEGES
83	University of Arizona	8	Phoenix College
57	Arizona State University	8	Mesa Community College
45	Northern Arizona University	7	Glendale Comm. College
74	Others	3	Eastern Arizona College
		2	Cochise Comm. College
		13	California J. C.
		9	Others
259	TOTAL	50	TOTAL

GRAND TOTAL 309

TABLE VI

STUDENT'S EDUCATIONAL GOAL UPON ENTRANCE TO AWC

	Information Returned by Students	Information Returned by Parent	Total
a. attend AWC one or two semesters to see if college is for me	22	16	38
b. attend AWC one to two semesters and transfer to a senior college or university	46	14	60
c. attend AWC for one year in preparation for employment	3	3	6
d. attend AWC for three or four semesters and transfer to a university	114	53	167
e. attend AWC for two years and earn a degree in preparation for immediate employment	28	24	52
f. other	1	2	3
TOTALS	214	112	326

TABLE VII

EMPLOYMENT INFORMATION

	Frequency	Total % of Responses
a. Number of those working full-time.		
Employed Full-Time	155	48
Attending Another College	153	47
Housewife or Unemployed	18	5
TOTALS	326	100 %
b. Is work directly related to what you studied?		
Yes	69	40 *
No	65	38
No Response	39	22
TOTALS	173	100 %
c. Geographical area of employment.		
City of Yuma	38	24
Elsewhere in Arizona	29	19
California	17	11
Other States	21	14
Military Service	50	32
TOTALS	155	100 %
d. Was your experience at AWC helpful in qualifying for your job?		
Yes	82	51 *
No	43	27
No Response	37	22
TOTALS	162	100 %

* Not significant by chi-square test.

* Chi-square significant at .001 with 1 df.

TABLE VIII

COLLEGE TRANSFER INFORMATION *

	Frequency	Total % of Responses
Arizona State University	33	22
Northern Arizona University	31	20
University of Arizona	46	30
Others	43	28
TOTALS	153	100 %

* Information concerns only those who responded to the questionnaire.

TABLE IX

PRIMARY REASONS GIVEN FOR NOT RETURNING TO AWC

	Frequency	Rank	Total % of Responses
a. Finances	25	3	8
b. College was not for me	16	5	5
c. Did not like AWC	16	5	5
d. Couldn't make grades	9	6	2
e. Wanted to work full-time	19	4	6
f. Had enough vocational training to get a job	6	7	2
g. Graduated	75	1	23
h. Other (married, moved, mission, special courses)	55	2	17
i. No response	105	1	32
TOTALS	326		100 %

TABLE X

SECONDARY REASONS GIVEN FOR NOT RETURNING TO AWC

		Frequency	Rank
a.	Dissatisfied with some instructors	11	13
b.	Had too many personal problems	30	4
c.	Had difficulty meeting financial costs	23	6
d.	Social activities were too limited on campus	21	7
e.	Involved in too many non-academic activities	7	14
f.	Had no clear educational objective	17	10
g.	Planned to get married	31	3
h.	Couldn't get courses or curriculum I wanted	37	1
i.	Wanted to complete military obligation at this time	28	5
j.	Have poor health and cannot continue	2	16
k.	Study habits too poor	19	8
l.	Worked too many hours; no time left for study	6	15
m.	Inadequate background in basic academic skills	14	11
n.	Not willing to make necessary sacrifices to succeed	12	12
o.	Took a full-time job	23	6
p.	Transportation problems	18	9
q.	Other (moved, transferred to another school, wanted more independence from home, too far from town, climate)	34	2
	TOTAL	333	

TABLE XI

PART-TIME EMPLOYMENT AND

FINANCIAL AID INFORMATION

A. While attending AWC, did you have a part-time job?

Yes	207
No	116
No Response	3
TOTAL	326

B. Did you receive financial aid while attending AWC?

Yes	149
No	170
No Response	7
TOTAL	326

Work/Study Job	49
College Payroll Job	23
Loan	37
Educational Opportunity Grant	11
Scholarship	79
TOTAL	199 *

* Some students receive more than one kind of aid.

TABLE XII

FUTURE EDUCATIONAL PLANS OF RESPONDENTS

WHO DID NOT TRANSFER

	Frequency	Total % of Responses
a. Plan to continue	98 *	56
b. Do not plan to continue	24	14
c. Uncertain	50	29
d. No Response	1	1
TOTALS	173	100 %

* Chi-square significant at .001 with 1 df.

TABLE XIII

H. S. CLASS RANK AS COMPARED

WITH A.C.T. COMFOSITE TEST SCORES

	Top Quartile	2nd	3rd	4th	
Class Rank *	107	148	147	148	= 550
Test Rank **	52	79	139	256	= 526

* Class rankings were available for 550 of the 604 non-returnees.

** Test scores were available for 526 of the 604 non-returnees.

SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

Summary

This study is third in a series of studies which have attempted to gain a better understanding of the attrition rate at Arizona Western College. It is part of a continuous research effort sponsored by the Student Personnel Division. Many studies have been written concerning the student who leaves the institution prior to the acquisition of a desired educational goal, although many of them leave a great deal to be desired in the way of a questionnaire that was sent to students, and later to parents, as described under Research Procedure early in the paper. A 63% return was realized by the use of an intensive follow-up, plus personal contact. An analysis of Good's (3) recommended research procedures would indicate that a 63% return is quite substantial with an unselected population. The statistics used in analyzing the preceding data were primarily those of percentage, chi-square tests of frequencies and t-tests of differences of the means. Of the total population of 604 students (426 men, 178 women), 102 graduated and an additional 102 were suspended for academic reasons, and consequently failed to return for the fall semester. This study is concerned primarily with the 400 students who were eligible to return for the fall semester and did not do so.

1. This study revealed evidence that approximately 50% (604 of an estimated 1200) of the full-time students who were enrolled during the school year, 1966-67, did not return the following fall semester. The total group can be described as fitting into five basic academic categories as follows:

(a) Those who graduated and therefore would not be expected to return (102).

(b) Those who attended four or more semesters but did not graduate (78). The majority of these left in good standing and transferred to begin upper division study. They did not graduate because they did not meet all the graduation requirements (had not completed all general education requirements, did not have enough hours, or did not have the minimum cumulative grade point average).

(c) Those who attended less than four semesters but elected to transfer or discontinue their education, but who had performed successfully academically up to that point (201).

(d) Those who attended less than four semesters who would return on first or second probation if they re-enrolled (121).

(e) Those who attended less than four semesters but were ineligible to return for the following semester because of unsatisfactory academic performance (suspension) (102).

2. Whereas the group was distributed relatively equally on the basis of quartile rank in their high school class, there was a very high concentration in the two lowest quartiles based on their American College Composite test score. Seventy-five per cent ranked in the lowest two quartiles; 48% were in the lowest quartile.

3. On the basis of high school class rank only, a substantial majority of students from the Tucson area and those out of state ranked in the lower half of their graduating class (72% and 62%, respectively).

4. Fifty-five per cent of the non-returning students left during or immediately after their first year at AWC.

5. Whereas the majority of the total group expressed an intention to transfer to another college or university based on transcript requests, evidence was found to indicate that only 45% of the students actually do transfer immediately after leaving AWC. (28% of the 309 who indicated an intention to transfer had less than a 3.000 cumulative grade point average.)

6. Of the 309 students who indicated intentions of transferring, 60% were bound for one of the three state universities, 24% were bound for universities outside of the state, and 18% were bound for other community colleges. A substantial number of the latter group resided either in California or the Phoenix area.

7. Forty-eight per cent of the respondents indicated they were employed in some occupation. A significant number of the respondents felt that their experience at AWC was helpful in qualifying for a job. Twenty-four per cent of those employed were working in the Yuma area, primarily in entry level jobs.

8. The responses to the question asking for the primary reason for not returning to AWC were inconclusive. Forty-two per cent of the respondents gave no primary reason; only 6% said they did not like AWC.

9. The responses to the question asking for the secondary reasons for not returning to AWC indicated a lack of personal assurance on the part of the student that he would be maximizing his academic and personal success by staying the full two years at AWC if he was successful his first year. Many of the students who were not succeeding academically indicated reasons suggesting marginal preparation for college and low motivation.

10. Sixty-three per cent of the respondents indicated they worked part-time while attending AWC. Forty-five per cent of the respondents indicated they received some kind of financial aid (job, loan, grant, or scholarship) while attending AWC.

11. Fifty-six per cent of the respondents who did not transfer to another college or university indicated they planned to resume their education some time in the future. A substantial number indicated that they left AWC with a positive attitude toward the college.

12. Of the 312 non-returning students who were majoring in a course of study in one of the four academic divisions which have both terminal and transfer programs (Agriculture, Business, Home Economics, and Technology), 121 indicated an intention to transfer to another college or university, 67 were working full-time, 26 were in the military service, and 16 were married and not seeking employment. Fifty-six of this group were suspended and were not sent a questionnaire. No information was received from the remaining 13.

13. The vast majority of the respondents felt there was little the college could have done to enable them to continue. They also indicated they were largely satisfied with their experiences at AWC.

14. Areas of improvement that were frequently cited as needing improvement were: (a) transportation to and from the community, (b) a larger and more diverse program of student activities, (c) additional course and program offerings in the sciences, social sciences, fine arts, and technology, (d) more adequate supervision in the dormitories, (e) improved quality and quantity of academic advisement, and indirectly, (f) a study skills program and more educational-vocational counseling.

The following are selected comments made in response to Question No. 9 of the questionnaire--"What could the college have done that would have enabled you to continue at Arizona Western College?"

Transportation Needs

"Not much. All they could do is bring the town closer to the college. I found that it is almost impossible to get to town from the college. Other than this it was not too bad."

"Not a thing - the school was wonderful and I am grateful I attended. The inconvenience of transportation to and from school was the main reason for my leaving..."

"If AWC had a bus to take students from Yuma to the college it would have made it a lot easier for me."

Student Activities

"Nothing actually, because my intentions were just to try a junior college first and then transfer. Of course the lack of activities and the distance from town made my decision to transfer easier."

"Have a better social program. Also town was much too far for students who did not have cars."

"I think something should be done to improve school spirit and moral standards of students."

Curriculum

"Have a course comparable to ASU's General Physics."

"Offer more math and science courses in the evening."

"Enlarge the Drama department." "Enlarge the social sciences."

"Offer a more complete Art department."

"Have more vocational welding courses."

Campus Housing

"Kept the dorms quiet at 2:00 in the morning and keep the library open longer."

"The dormitories are too noisy; they should be soundproofed."

"I had to live in the Flamingo Motel most of the first semester. That place was badly in need of supervision and transportation to the college."

Academic Advisement

"If it's possible, advisors should keep closer contact with transfer students and the universities they are transferring to."

"Gotten me a better advisor who would have seen that I was in the right major for what I wanted to do. My advisor gave me classes I did not need."

"The faculty should be more aware of requirements at other schools..."

Study Skills and More Educational-Vocational Counseling

Although none of the respondents specifically stated they wanted a course in study skills, 19 indicated on the questionnaire their study habits were too poor for college work, and 17 indicated they did not have a good background in academic skills. Seventeen others indicated they had no clear educational objective.

"AWC should have a good orientation program before registration begins..."

Other statements reflecting various reasons for not returning:

Marriage

"I really liked the college but I just quit to get married and I really didn't know what I wanted to do."

"No one could have; I got out to get married. I'm still single because my boyfriend left to Viet Nam."

Finances

"I didn't have the money to finish school. This spring while working I'm going to take night classes at IVC in order to keep up."

"Nothing. I just wanted a good stable job so that I could continue my college all the way through without my parents supporting."

"I could have asked for a loan but preferred to go to work and save my money."

Personal Problems

"I do not feel that I can blame my personal problems on the college."

"There isn't anything the college could do about my personal problems."

Desire to Attend a Four-Year School

"My decision to transfer involved both a desire to try higher level courses and the competition of a large university, as well as residence in area with greater opportunity for personal, informal education."

"My decision to transfer wasn't because of anything that AWC couldn't offer--AWC is a great college; however, I just wanted to be more on my own."

Lack of Motivation and Direction

"I feel that I was not ready to go to college. I wanted to see if I would like working at a full-time job. I am glad that I am working this year. I feel now that I am ready to go back to college. I know now college is necessary, which I wasn't sure of at the time I was attending A.W.C."

"There really isn't anything they could have done for me. I could have done the same in any college."

"Nothing. I couldn't have possible (sic) asked more of the school, it offers everything a person who wants to continue. I just didn't have the ambition this year."

In addition to the above, 28 respondents stated they would have continued if AWC was extended to a four-year college; 47 respondents simply stated that there was nothing the college could do, and 114 gave no reply.

Recommendations

1. In view of the study just completed, it is recommended that any future studies be divided into two separate areas: (a) vocational and technical majors, and (b) the transfer-oriented student.

2. In the future, all data from returned questionnaires should be keypunched for greater convenience in handling the flow of information and the analysis of data should be, insofar as possible, completely computerized.

3. The college should very carefully examine its role in student activities and programs directly related to the institution's relationship with students housed on campus.

4. More time and emphasis should be given to faculty academic advisement of students, including more intensive periodic follow-up of advisees by their advisors. Arrangements should be made to allow Division Chairmen and the Student Personnel staff to advise and register the local students between August 1 and the beginning of fall registration.

5. More emphasis needs to be given to Reading and Study Skills improvement. The exposure to these areas in the Orientation Program should be followed up in the classroom.

6. Additional provision must be made in the curriculum for more diverse and realistic kinds of vocational training for the young people whose academic background is marginal, as well as for adults who are seeking retraining. There seem to be large numbers of both groups who seek such training in a collegiate atmosphere with the sanction of college credit. Many such programs could be of short-term duration; precisely speaking, one to three semesters in length.

7. Further expansion of social and intellectual activities on campus is needed. Such activities as a bi-weekly scheduled lecture or forum series during the activity period on Tuesdays or Thursdays, and a greater variety of informal week-end social activities. Released time for faculty sponsors of such activities should be considered.

8. Additional efforts need to be made by instructional, Student Personnel, and administrative personnel who are involved in vocational and technical programs to gear such programs, present and future, to the training and retraining needs of the community, state, and region; communicate information concerning such programs to students (young and old) who want and need such training; and aid those students enrolled for such training in finding employment related to the level of training they have achieved.

Conclusions

In conclusion, this study seems to point out that many of the students coming to AWC to start their education transfer to a four-year college or university or seek full-time employment at a time when they feel secure in doing so. Others seemed to have entered AWC to see what college was all about, only to find that they were poorly prepared intellectually or attitudinally, and discontinued at that point where they felt unable to overcome their handicap, and therefore, insecure in the college environment. It is primarily with the latter group that we need to be concerned. It is hoped that the information contained in this study will indicate some directions in which we may move to realize our goals and obligations as an "open door" comprehensive community college.

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5. Ostle, Bernard, Statistics in Research. Ames: The Iowa State University Press, 1963. 585 pp.

6. Tate, Merle W., Statistics in Education and Psychology. New York: The Macmillan Co., 1965. 355 pp.

APPENDIX

APPENDIX A
SUSPENDED STUDENTS

NAME	MAJOR	H.S. Rank	ACT
1. [illegible]LDAY, Albert	P.E.	4	10/05
2. ALVILLAR, Reynald	History	4	27/25
3. APPEL, Carl	Recreation Ed.	4	02/03
4. BAKER, Dale	Music	4	59/46
5 BEAUDRY, Peter	Auto Mech Tech	4	10/01
6. BEVERLY, Robert	Gen Business	3	10/13
7 BLACK, Leo	Liberal Arts	2	none
8 BOTTORFF, Myron	Gen Business	2	13/08
9. BRADY, Betty	Psychology	4	34/19
10. BRANDENBERRGER, R	Elec Engineering	3	21/25
11. BRENEMAN, Laura	Sociology	4	46/21
12. CALIRI, Robert	Gen Business	4	21/11
13. CARRILLO, Walter	Business	4	05/02
14. CHARTIER, Stanley	Option I	4	21/19
15. CLEMANS, Michael	Data Proc	4	04/11
16. COFFMAN, Paul	Draft Tech	GED	02/11
17. COLE, Timothy	Elem Ed	4	25/35
18. COPSEY, Stephen	P.E.	4	42/34
19. DAMON, Mary	Office Services	4	02/04
20. DEES, Aldover	Gen Agri	4	01/01
21. DENNIS, Gladys	P.E.	3	27/08
22. DIFLO, Fred	Draft Tech	4	34/53
23. DRAKE, Kenneth	Option I	3	01/05
24. DUARTE, David	Advert. Art	4	01/04
25. DUNCAN, Sylvan	Office Adm	3	51/15
26. ESTUPIANAN, Frank	Prof Agri	4	03/02
27. ESTUPINAN, Esmeralda	Nursing	4	03/02
28. EVERETT, Walter	Chemistry	4	07/25
29. FARMER, James	Bus Adm	4	10/31
30. GREEN, David	Anthropology	4	51/46
31. GRUBBS, Michael	Gen Business	3	04/16
32. HANCOCK, Margaret	Gen Business	4	none
33. HARMON, Phillip	Pre-Dental	3	46/23
34. HEARRON, Bobby	Psychology	4	01/01
35. HENNING, Eugene	Elect Tech	4	15/25
36. HILL, Joseph	Bus Adm	4	10/08
37. HILL, Ronald	Gen Business	4	03/01
38. HUGHEY, Glenn	Bus Adm	2	21/25
39. HURTADO, Richard	Bus Admin	4	27/46
40. JACKSON, Michael	P.E.	2	10/05
41. JOHNSTON, Thomas	Liberal Arts	1	34/82
42. JONES, Ethelyn	Secondary Ed	3	04/01
43. LEE, Douglas	Pre-Med	2	32/75
44. LEVY, Milton	Liberal Arts	4	37/68
45. LEWIS, Jack	P.E.	2	34/53
46. LONG, Sheila	Mid-Management	4	21/19
47. LYDIARD, Doug	Bus Adm	4	03/05
48. MAC KAY, Robert	Agri Bus Mgmt	4	08/11
49. MALONE, George	Pre-Law	2	57/61
50. MASON, Mervin	P.E.	4	19/47
51. MASHORE, Mike	Mid-Management	3	21/31
52. MC CAIN, Mark	Liberal Arts	4	46/47
53. MC DONALD, Ronald	Geology	GED	07/03
54. MC GINNIS, Patricia	Data Proc	3	04/01
55. MEEH, David	Mid-Management	4	02/[illegible]
56. MENDOZA, Jesus	Bus Admin	-	02/02

SUSPENDED STUDENTS (Cont.)

57.	MENDOZA, Richard	Secondary Ed	4	07/08
58.	MILLER, Sidney	Auto Mech Tech	3	05/08
59.	MONTGOMERY, Ellen	Office Adm	4	27/02
60.	MOORE, Kathleen	Office Services	4	none
61.	MORALES, Jose	Liberal Arts	4	26/18
62.	NERVA, Josephine	Bus Admin	3	none
63.	NICHOLS, Penny	Liberal Arts	4	02/01
64.	O'DANNEL, Jerry	Music	4	04/05
65.	O'DANIEL, Tommy	Auto Mech Tech	3	16/04
66.	OLIVAS, Hector	Data Proc	3	02/01
67.	ORINES, Ignacio	Mid-Management	4	01/01
68.	PARENT, Mardi	Gen Home Ec	3	13/15
69.	PASSMORE, Buddy	Draft Tech	4	37/10
70.	PIMPER, David	Forestry	3	34/53
71.	PLUNKETT, Paige	Elem Ed	4	34/31
72.	PLUNKETT, Pamela	Gen Business	4	16/05
73.	PULVER, Michael	Bus Admin	2	09/08
74.	RAMOS, Tony	Pre-Law	2	16/46
75.	REDONDO, Hector	Mid-Management	3	27/25
76.	RENDON, Don	Foreign Language	3	10/02
77.	REYNOLDS, John	Art	4	01/01
78.	RINKER, Richard	Gen Bus	4	16/53
79.	ROSE, Frank	Psychology	4	none
80.	SANDERSON, Lawrence	Tech	4	02/04
81.	SANDERS, Glen Jr.	Elec Engr	4	21/68
82.	SCHENK, Diane	Gen Home Ec	-	03/05
83.	SCHERRER, Robert	P.E.	4	03/11
84.	SCOTT, Gourtney	Elem Ed	4	21/38
85.	SHARPENSTEEN, Claude	Gen Business	4	12/20
86.	SMITCH, Dennis	Elec Engr	4	07/05
87.	SMITH, Linda	BusAdmin	4	07/11
88.	SPAULDING, Mike	Biology	3	21/25
89.	STEED, Ernest	Welding Tech	3	none
90.	STEIRET, Derryl	Wildlife Cons.	3	03/02
91.	TAPIA, Eugene	Bus Admin	4	02/05
92.	TATE, Milton	Metal Tech	4	01/01
93.	TORRES, Michael	Liberal Arts	4	07/08
94.	TSO, Wilson	Secondary Ed	2	02/04
95.	VAN FLEET, Robert	Prof Agri	[illegible]	42/46
96.	VASQUEZ, Mike	Police Science	3	04/04
97.	WHITING, Stephen	Liberal Arts	3	51/82
98.	WHITE, Samuel	Liberal Arts	3	16/25
99.	WILLIAMS, Richard	Aeron Engr	3	34/61
100.	WITTEN, Bunkie	Drama	2	none
101.	WUERTEMBURG, Phillip	Mid-Management	4	03/01
102.	YORK, Lillian	Gen Business	4	07/05

APPENDIX B
GRADUATES

	NAME	MAJOR	H.S. RANK	ACT
1.	AGUIAR, Mary	Sec. Sci.	2	None
2.	ALLEY, Robert	Ornamnt. Horticult.	2	16/45
3.	ARVISO, Barbara	Elem Ed	2	01/05
4.	ASHLEY, Steven	Draft Tech	2	02/05
5.	AVERY, William	Phys Sci	3	15/15
6.	BABOCSAY, Bill	Music	GED	05/11
7.	BABCOCK, Eloise	English	1	66/69
8.	BATTENFIELD, Nan	Phys Therapy	1	74/87
9.	BEDOYA, Sylvia	Off. Adm	1	74/46
10.	BELTRAN, Raymond	Civil Engineering	1	34/53
11.	BRIDGER, Ronald	Bus. Adm.	1	34/38
12.	BRUBECK, Judith	P. E.	2	74/81
13.	BURCHETTE, Joseph	Psychology	2	05/38
14.	BURRUEL, Carlos	Auto Mech Tech	2	27/15
15.	CARROLL, Michael	P. E.	3	42/82
16.	CELAYA, Laurence	Sociology	2	None
17.	CLAYTON, Ronald	Bus. Adm.	1	59/91
18.	CLINTON, Anson	Indus Arts Ed	3	None
19.	COLLINS, Henry	Draft. Tech	3	27/46
20.	CONNELLY, Margaret	Home Economics	1	51/38
21.	COTTEN, David	Chemistry	2	42/91
22.	CRUZ, Andy	Draft. Tech	2	10/19
23.	CULLEN, Patricia	Elem Ed.	3	51/46
24.	DAVIS, Fred	Speech	1	32/46
25.	DEBELL, John	Music	2	81/82
26.	DURAZO, Albert	Foreign Lang	2	59/58
27.	ELLIOT, Mary	Bus Adm	1	42/31
28.	ESTANDIA, Eileen	Psychology	1	92/87
29.	FAHEY, Patrick	Bus Adm	4	09/13
30.	FISCHER, Kathryn	Home Economics	1	27/46
31.	GONZALES, Ronald	Elect Engr.	2	05/15
32.	GRAY, Donald	History	3	04/31
33.	GRAY, James	Elect Tech	1	40/87
34.	GUERRERO, Mary	Off Adm	1	51/38
35.	GUIDERO, Albert	Pre-Law	2	42/36
36.	HAGAN, Donna	Sociology	4	65/61
37.	HARDY, Charlotte	Home Economics	1	67/82
38.	HARVICK, Carlos	Pre-Engineering	1	81/75
39.	HERRING, Jerald	P. E.	2	02/02
40.	HIGUERA, Pauline	P. E.	2	02/11
41.	HOGGATT.(Maness) Nan	Day-Care Operator	2	51/53
42.	HOOVER, Charles	Mid-Management	1	49/32
43.	HOPE, Edward	Auto Technology	4	01/26
44.	JOHNSON, Alan	Metals Tech	2	51/61
45.	JOHNSON, Lois	Bus. Adm.	1	41/46
46.	JOHNSON, Nancy	Primary Ed	1	67/46
47.	KESSLER, Dennis	Auto Mech Tech	3	05/15
48.	KESSLER, Steven	Elect. Engineering	1	42/82
49.	KNIGHT, Gary	Bus Adm	1	27/68
50.	KUHN, Lale	Accounting	1	34/53
51.	LANZA, Donald	Secondary Ed	2	82/86
52.	LIBERTY, Jan	Liberal Arts	4	21/19
53.	LINEBERRY, Laura	Foreign Language	GED	None
54.	LOPEZ, Guadalupe	Mech. Technology	1	25/39

APPENDIX B
GRADUATES

	NAME	MAJOR	H.S. RANK	ACT
55.	LOPEZ, Leonard	Foreign Language	2	51/68
56.	LORD, Allen	Elem Educ.	2	None
57.	LORONA, Alfonso	Draft. Tech	2	25/46
58.	MALONE, Alan	Draft. Tech	2	34/68
59.	MC COY, Marshall	Pre-Engineering	1	27/82
60.	MC ENTYRE, Colleen	Home Economics	1	27/46
61.	MEDLIN, Rick	Pre-Engineering	1	59/75
62.	MOLZOF, Donna	Elem Ed	1	34/15
63.	MOORE, Robert	Elect Engineering	2	49/46
64.	MORRIS, Joe	Welding Tech	2	05/01
65.	MUNGER, Cynthia	Home Economics	3	None
66.	MYERS, Bobby	Auto Mech Tech	2	None
67.	MYERS, George	Auto Mech Tech	4	None
68.	NAGILLER, Earl	Bus. Adm.	3	08/11
69.	NAGILLER, John	Profess. Agric.	4	09/11
70.	NASH, Marsha	English	1	None
71.	NELSON, Jerry	Auto Mech Tech	2	07/11
72.	NG, Edward	Pre-Engineering	1	16/25
73.	OZUNA, Carlos	Secondary Ed.	1	27/38
74.	PARK, William	Profess. Agric	2	None
75.	PARKER, Garland	Bus. Adm	2	04/04
76.	PENROD, Thomas	Profess. Agric.	1	27/53
77.	PERRY, Melvyn	Mathematics	2	74/87
78.	POTTER, Johnny	Mid-Management	1	32/26
79.	RANDOLPH, James	Liberal Arts	2	13/19
80.	RANDALL, Terry	Bus. Adm	2	05/31
81.	RENDON, Maria	Med. Technology	-	01/01
82.	RUSSLER, Michael	Psychology	2	27/75
83.	RYAN, Eileen	Elem Ed.	3	46/61
84.	SAKIESTEWA, Eric	Office Services	1	10/05
85.	SANCHEZ, Sandra	Foreign Language	1	27/27
86.	SAPP, Barbara	Elem Ed.	2	21/15
87.	SCHUMACHER, Cher	Gen Home Economics	2	42/46
88.	SETTERBO, Richard	Forestry	2	13/38
89.	SLADE, Roger	Drafting Tech	2	27/38
90	SMITH, Steven	English	3	21/11
91.	STERRETT, Dennis	Metals Tech	1	None
92.	STEWART, Mason	Gen. Business	3	07/46
93.	SUE, Alan	Pre-Law	2	34/31
94.	TIPTON, Donn	Primary Ed.	2	16/19
95.	VOLLENDORF, Louella	Elementary Ed	2	51/25
96.	WAH, Cindy	Bus. Adm.	1	16/15
97.	WHETTEN, Leah	Elem Ed	2	59/53
98.	WHITE, Betty	Elem Ed	1	78/74
99.	WILSON, Gary	Profess Agric.	2	15/20
100.	WINDER, Diana	Secondary Ed.	1	34/53
101.	WOODWARD, Dennis	Bus. Adm.	2	None
102.	YOUNG, James	Metals Tech	4	04/08

January 23, 1960

Dear Student:

I have been asked by the President and the faculty at Arizona Western College to conduct a follow-up study of all students who did not return this fall who attended one or both semesters at AWC last year. The purpose of this study is four-fold: (1) determine where these students are and what they are doing; (2) determine to what degree their attendance at AWC was beneficial to them; (3) determine why they did not return this fall; and (4) receive recommendations from these students for improvement of the total educational program at AWC. The faculty and administration at AWC feel that this kind of information can be invaluable to them in determining how well they are serving the educational needs of their students and at the same time provide insight into ways in which this service can be improved for future students as well as yourself, should you decide to return.

Our records indicate that you did attend one or both semesters last year as a full-time student and did not return to AWC this fall. I would appreciate your spending about fifteen minutes of your time to answer the enclosed questionnaire as best you can. Feel free to add anything which will explain the reasons you interrupted or permanently discontinued your program at Arizona Western College. In addition, if there is any way that I may be of service to you in the future, do not hesitate to call on me.

Please complete the questionnaire immediately and return it in the enclosed, addressed, stamped envelope. Your prompt reply will be greatly appreciated by everyone concerned at Arizona Western College.

Yours truly,

James A. Mitchell

James A. Mitchell
Director of Guidance

JAM/crm

April 26, 1968

About four months ago I sent a questionnaire to your son/daughter asking him/her to give me some information regarding his/her attending Arizona Western to be used in an institutional follow-up study of all students who did not return this school year who had attended one or both semesters at AWC last year. I also sent another letter and questionnaire six weeks ago asking you, the parent, to furnish as much of the needed information as was possible. I am making this final attempt to get the needed information . I am sure that you are very busy and do not get much pleasure from answering questions of this nature, but I would like to ask you to please take just two minutes of your time to at least let me know where your son or daughter is attending school or where he/she is working and the kind of work he/she is doing. We are also, of course, vitally interested in knowing how well our college served the educational needs of your son or daughter and what he/she feels could be done to better meet the needs of our students. This information is valuable to us in developing and evaluating curriculum and institutional policies relating to the education of the students we serve.

Please complete the questionnaire immediately and return it in the enclosed, addressed, stamped envelope. Your prompt reply will be greatly appreciated by everyone concerned at Arizona Western College.

Very truly yours,

James A. Mitchell
Director of Guidance

JAM:wmb

Enc.

Name_____

Major at AWC_____

Number of Semesters Attended at AWC_____.

A SURVEY
OF STUDENTS WHO DISCONTINUED THEIR ATTENDANCE AT ARIZONA
WESTERN COLLEGE DURING OR AT THE END OF THE SCHOOL YEAR, 1966-67

Please check or fill in the appropriate blank for all of the following questions and statements that apply to you. If your situation changed during the period of your attendance at AWC, answer as it was for half or more than half of that time.

1. When you enrolled at Arizona Western College did you:

____a. plan to attend AWC for one or two semesters to find out what college was like and to see if you wanted to pursue a college level program.
____b. plan to attend AWC one or two semesters, and if successful, transfer to a senior college or university.
____c. plan to get one year of college background in preparation for employment.
____d. plan to attend AWC for three or four semesters in preparation for transfer to a senior college or university.
____e. plan to attend AWC for two years and earn a degree in preparation for immediate employment.
____f. other (explain)_____
_____
_____

2. Are you presently employed in a full-time job? ( ) Yes ( ) No
If your answer to the preceding question is "yes", also answer a, b, c, and d.
If your answer is "no", proceed to question 3.

a. Is your work directly related to what you were studying at AWC?
i.e.: selling-business ( ) Yes ( ) No
b. What is your job title?_____
c. Where are you presently employed? Firm:_____
City:_____
d. Do you feel your experiences at AWC helped you to get the job you now have?
( ) Yes ( ) No

3. Are you now attending another college or university? ( ) Yes ( ) No
If your answer to the preceding question is "yes", also answer a, b, c, d, and e.
If your answer is "no", proceed to question 4.

a. What college are you now attending?_____
b. Did you have any problems in transferring to this new college? ( ) Yes
( ) No
c. If so, what was the nature of the problem(s)?_____
_____
_____

4. If you did not graduate or transfer to another college or university, please indicate the <u>one</u> most important reason why you did not return to Arizona Western

College for the Fall Semester, 1967. Please check one only!

____a. finances were not available to me.
(Did you apply for a loan or work? ( ) Yes ( ) No
____b. discovered college was not for me.
____c. did not like AWC - wanted to attend another college or university.
____d. I was not able to meet college academic standards.
____e. preferred to work full-time rather than complete a degree program.
____f. I received enough vocational training to qualify me for the kind of job I wanted to prepare for.

5. If you did not return to AWC for reasons other than having completed a degree, check the following statements which you feel are secondary reasons why you withdrew or did not return for the Fall Semester, 1967.

____a. I was dissatisfied with some of my instructors.
____b. I had too many personal problems bearing down on me.
____c. I had difficulty meeting financial costs.
____d. Social activities were too limited on campus.
____e. I became involved in too many non-academic activities.
____f. I had no clear educational ofjectives.
____g. I planned to get married and did not wish to continue.
____h. I could not get the courses and/or curriculum I wanted.
____i. I felt it was best to complete my military obligations at this time.
____j. I have poor health and cannot continue.
____k. My study habits are too poor to meet the demands of college work.
____l. I worked so many hours I did not have time to study.
____m. I did not have a good enough background in basic academic skills.
____n. I am not willing to make the sacrifices necessary to enable me to meet the demands of college level academic work.
____o. I took a full-time job.
____p. Transportation problems caused me serious inconvenience.
____q. Other, explain_____
_____

6. While attending AWC, did you have a part-time job? ( ) Yes ( ) No

7. Did you receive financial aid while attending AWC? ( ) Yes ( ) No
If your answer to the preceding question is "yes", please check below the type(s) of aid received.

____a. work/study job
____b. college payroll job
____c. loan
____d. Educational Opportunity Grant
____e. scholarship

8. Do you plan to resume your education at a future time? ( ) Yes ( ) No
If so, when and where?_____

9. What could the college have done that would have enabled you to continue at Arizona Western College?_____
_____
_____
_____
_____

AMERICAN COLLEGE TEST ENGLISH AND COMPOSITE SCORES

The scores are expressed in college-bound percentile norms. The first score is the English test score; the second is the composite score. Five hundred twenty-six of 604 scores are represented; 78 students did not have test scores on file.

Composite Decile	Transfers Excluding Graduates	Left In Good Standing	Graduates	2nd Probation & Suspensions
90th	74-95, 62-95, 81-91, 80-91	59-95, 74-91	59-91, 42-91	
80th	96-87, 81-87, 59-87, 59-87, 40-87, 34-87, 92-82, 88-82, 81-82, 74-82, 73-82, 67-82, 65-82	74-87, 74-82, 54-82	92-87, 74-87, 74-87, 82-86, 42-82, 42-82, 27-82	96-87, 51-82, 34-82
71-80	98-75, 67-75, 66-75, 59-75, 34-75, 27-75, 21-75	81-75, 81-75, 74-75, 74-75, 51-75, 34-75	81-75, 59-75, 27-75, 78-74	32-75
61-70	74-68, 66-68, 59-68, 59-68, 34-68, 34-68, 27-68, 46-64, 65-61, 59-61, 59-61, 59-61, 42-61, 27-61, 27-61, 16-61, 16-61, 10-61	80-69, 42-68, 42-68, 33-62, 74-61, 74-61, 67-61, 67-61, 67-61, 59-61, 51-61, 42-61, 42-61, 34-61	67-68, 59-68, 51-68, 34-68, 27-68, 51-61, 42-61	37-68, 21-68, 57-61, 51-61, 42-61, 34-61
51-60	54-58, 09-55, 67-53, 59-53, 51-53, 51-53, 42-53, 42-53, 42-53, 34-53, 34-53, 34-53, 34-53, 21-53, 21-53, 13-53, 10-53, 10-53	59-53, 42-53, 34-53, 27-53	59-53, 51-53, 34-53, 34-53, 34-53, 27-53	67-53, 34-53, 34-53, 34-53, 34-53, 16-53
41-50	46-47, 88-46, 59-46, 42-46, 27-46, 27-46, 27-46, 13-46, 13-46, 07-46, 46-44	31-47, 19-47, 74-46, 71-46, 51-46, 42-46, 25-46, 15-46	67-46, 51-46, 49-46, 42-46, 42-46, 27-46, 27-46, 27-46, 25-46, 16-46, 07-46	46-47, 19-47, 59-46, 59-46, 51-46, 42-46, 27-46, 16-46
31-40	15-39, 74-38, 59-38, 59-38, 42-38, 42-38, 34-38, 34-38, 26-38, 21-38, 13-38, 10-38, 07-38, 25-37, 07-33, 12-32, 42-31, 42-31, 27-31, 21-31, 13-31, 10-31, 07-31	67-38, 51-38, 42-38, 34-38, 34-38, 34-38, 05-38, 51-31, 51-31, 34-31, 34-31, 34-31, 21-31, 16-31, 16-31, 13-31, 07-31, 04-31	25-39, 51-38, 51-38, 34-38, 27-38, 27-38, 13-38, 42-36, 39-32, 42-31, 34-31, 05-31, 04-31	67-38, 46-38, 21-38, 25-35, 42-34, 51-31, 34-31, 10-31, 07-31, 13-30 27-38, 21-31

21-30	15-27, 37-26, 21-26, 42-25, 34-35, 34-35, 34-25, 27-25, 27-25, 21-25, 16-25, 16-25, 16-25, 10-25, 03-25, 30-21, 12-21, 33-20	04-27, 30-26, 05-26, 67-25, 42-25, 13-25, 10-25, 02-25, 19-20	32-26, 01-26, 51-25, 27-25, 15-20	27-25, 27-25, 21-25, 21-25, 21-25, 16-25, 15-25, 07-25, 46-23, 46-21, 12-20
11-20	51-19, 48-19, 42-19, 27-19, 18-19, 16-19, 13-19, 10-19. 10-19, 07-19, 07-19, 03-19, 02-19, 15-16, 16-15, 13-15, 10-15, 07-15, 05-15, 03-15, 02-15, 02-15, 02-15, 31-14, 15-12, 34-11, 27-11, 16-11, 13-11, 11-11, 10-11, 07-11, 07-11, 04-11, 02-11, 07-15	51-19, 51-19, 34-19, 34-19, 34-19, 34-19, 34-19, 21-19, 19-19 16-19, 13-19, 13-19, 10-19, 10-19, 10-19, 05-19, 17-16, 51-15, 34-15, 16-15, 10-15, 04-15, 04-15, 34-11, 27-11, 16-11, 13-11, 11-11, 10-11, 10-14	21-19, 16-19, 13-19, 10-19, 34-15, 27-15, 16-15, 15-15, 05-15, 05-15, 09-13, 09-11, 08-11, 07-11, 07-11, 05-11, 02-11	34-19, 34-19, 21-19, 21-19, 21-19, 13-19, 26-18, 19-16, 12-16, 04-16, 59-15, 51-15, 21-15, 13-15, 37-12, 21-11, 12-11, 11-11, 10-11, 07-11, 04-11, 03-11, 03-11, 02-11
0-10	02-09, 42-08, 21-08, 10-08, 10-08, 07-08, 05-08, 04-08, 02-08, 07-07, 21-05, 07-05, 02-05, 01-05, 01-05, 21-04, 05-04, 05-04, 04-04, 03-04, 01-03, 09-02, 04-02, 02-02, 01-02, 04-01, 02-01, 01-01, 01-01	19-09, 07-09, 27-08, 16-08, 13-08, 07-08, 05-08, 04-08, 27-05, 20-05, 16-05, 10-05, 10-05, 04-05, 04-05, 04-05, 04-05, 02-05, 10-04, 03-04, 03-04, 03-04, 12-02, 03-02, 02-02, 02-02, 21-01, 13-01, 10-01, 04-01, 02-01, 01-01, 01-01, 01-01	04-08, 10-05, 02-05, 01-05, 04-04, 02-02, 05-01, 01-01	27-08, 13-08, 10-08, 10-08, 09-08, 08-08, 07-08, 07-08, 07-08, 07-08, 05-08, 16-05, 10-05, 10-05, 10-05, 10-05, 07-05, 07-05, 05-05, 05-05, 04-05, 03-05, 03-05, 02-05, 02-05, 01-05, 16-04, 15-04, 10-04, 04-04, 02-04, 02-04, 02-04, 01-04, 12-03, 07-03, 02-03, 02-03, 27-02, 10-02, 05-02, 05-02, 04-02, 03-02, 03-02, 03-02, 02-02, 01-02, 10-01, 10-01, 05-01, 04-01, 04-01, 04-01, 04-01, 03-01, 03-01, 03-01, 02-01, 02-01, 02-01, 01-01, 01-01, 01-01 01-01, 01-01

Total Number = 44
Students returned questionnaire
X Parents furnished information
* Re-instated for admission second semester, 1968

NON-RETURNING
1966-67 AGRICULTURE MAJORS

NAME OF STUDENT	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	PRESENT STATUS	ACT ENG/COMP	1st ENG. COURSE	CUM. GR. PT. AVG.	SEM. ATT. AWC	ACADEMIC STATUS UPON LVG.
# Alley, Robert	Orn Horticul	Ajo	2	U of A	16/46	181	2.677	4	Grad.
# Allt, Thomas	Prof Agri	Yuma	4	U of A	07/15	181	3.144	6	-
# Bates, Barry	Forestry	Kofa	3	NAU	10/31	181	3.350	4	Prob.
Blevins, Lee	Gen Agri Prod	Yuma	3	IVC	none	61	3.000	2	-
Cardenas, Joe	Gen Agri Prod	Kofa	4		07/08	11	3.333	1	2 Prob.
Chartier, Stanley	Option I	Amphitheater	4		21/19	61	5.000	1	Susp.
# Chumley, Charles	Prof Agri	Yuma	2	Office Mgr.	74/75	181	3.304	2	Prob.
Cole, Grant	Agri Bus Mgmt	Catalina	4	Cochise	42/31	61	1.933	1	Re/Prob.
* Dees, Aldover	Gen Agri Prod	Yuma	4	AWC	01/01	61	3.500	3	-
# Domingos, Donald	Agri Bus Mgmt	Kofa	2	ASU	34/53	181	2.984	4	Re/Prob
Drake, Kenneth	Option I	Casa Grande	3		01/05	11	4.148	2	Susp.
# Embree, William	Agri Bus Mgmt	Yuma	1	Cal-Poly	81/82	181	1.687	1	-
Estupinan, Frank	Prof Agri	Kofa	4		03/02	11	4.000	2	Susp.
# Eubanks, Robert	Forestry	Kofa	2	NAU	16/15	11	3.312	2	-
Gonzales, Robert	Gen Agri Prod	Mexico	-		none	11	4.545	2	2 Prob.
Hayes, William	Option I	San Pasqual	-		04/08	181	3.069	7	Prob.

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
Hughes, Ronnie	Gen Agri Prod	Marana	3		10/15	none	5.000	1	Prob.
# Hutchins, Mark	Forestry	Kofa	2		74/87	181	3.542	3	Prob.
Kelly, Thomas M.	Agri Bus Mgmt	San Pasqual	-	Lubbock	04/11	181	3.022	3	-
Kile, Vernon E.	Prof Agri	Santa Cruz	4	U of A	none	181	2.985	6	Re/Susp.
# Luker, David	Gen Agri Prod	Coolidge	2	Groc Clerk	34/31	61	3.000	2	-
MacKay, Robert	Agri Bus Mgmt	Amphitheater	4		03/11	11	4.226	3	Susp.
# Nagiller, Earl	Prof Agri	Williams	4	ASU	08/11	61	2.194	4	Grad.
# Nagiller, John	Prof Agri	Williams	4	ASU	09/11	61	2.373	4	Grad.
Nelson, David	Agri Bus Mgmt	San Pasqual	1		10/19	181	3.286	3	Re/Prob.
# Odle, Robert	Prof Agri	Kingman	3	Rancher	20/25	181	3.042	4	Re/Prob.
# Orozco, Carlos	Gen Agri Prod	Mexico	4		none	181	3.625	1	2 Prob.
# Park, William	Prof Agri	Palo Verde	2	U of A	none	181	1.776	4	Grad.
Penrod, Thomas	Prof Agri	Kingman	1	ASU	27/58	181	1.788	4	Grad.
# Peterson, Layne	Agri Bus Mgmt	Wellton	1	LDS Mission	51/75	181	1.515	2	-
#* Picker, John	Gen Agri Prod	Yuma	-	AWC	11/11	181	2.733	4	Prob.
* Pimper, David	Forestry	Yuma	3	AWC	34/53	61	4.345	2	Susp.
Ryan, Kenneth	Agri Bus Mgmt	Marana	2	EAC	34/38	61	2.647	2	-
Scheigert, Robert	Citrus Fruit Prod	Catalina	4	U of A	07/21	none	3.588	1	2 Prob.

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.P.G.A.	SEM.	LVG. STATUS
# Setterbo, Richard	Forestry	Yuma	2	Navy	13/38	181	2.187	4	Grad.
Staten, Mickey	Option I	Marana	4	U of A	16/25	11	3.333	1	Prob.
Steiret, Darryll	Wildlife Cons.	Kofa	3		03/02	11	4.075	3	Susp.
# Stumpf, Curtis	Gen Agri Prod	Prescott	4	ASU	02/11	11	2.848	4	Prob.
Van Fleet, Robert	Prof Agri	Coolidge	4		42/46	181	5.000	1	Susp.
Wagner, George K.	Agri Bus Mgmt	Wingate, N.M.	3		02/03	61	3.935	2	2 Prob.
Wieder, Larry	Forestry	Henderson, Nv.	2	Nev. Southern	02/08	11	3.133	1	Re/Prob.
# Willis, Stanley	Prof Agri	Kofa	2	Coast Guard	none	181	5.000	1	Prob.
# Wilson, Gary C.	Prof Agri	Buckeye	2	ASU	15/20	181	2.522	5	Grad
# Woodard, Jon	Agri Bus Mgmt	Salpointe	4	U of A	02/01	11	3.367	2	Re/Prob.

Total Number = 154
Student returned questionnaire
X Information from parents

NON-RETURNING
1966-67 BUSINESS MAJORS

NAME OF STUDENT	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	PRESENT STATUS	ACT ENG/COMP	1st ENG COURSE	CUM. GR. PT.AVG.	SEM. ATT. AWC	ACADEMIC STATUS UPON LVG.
# Amavisca, Louise	Office Admin.	Yuma	2	Tchr Aide, El Centro	none	61	2.714	2	-
Amberry, Tim	Business Admin	Los Altos,Cal.	2	Mt. SAC	27/46	none	2.433	2	-
# Bedoya, Sylvia	Office Admin.	Kofa	1	ASU	74/46	181	1.704	4	Grad.
# Bedonie, LeRoy	General Business	Chinle	2	Chinle	03/04	11	3.192	2	Prob.
# Bell, James	Business Admin.	Pueblo	3	Army	02/02	181	4.023	3	Prob.
Bell, Raymond	General Business	San Pasqual	2	Navy	42/68	61	2.913	2	-
Beverly, Robert	General Business	Maine Twp, Ill.	3		10/11	181	3.630	3	Susp.
Biro, Stephen	General Business	Parker	2		51/31	61	3.438	3	Prob.
# Bishop, Joseph	Business Admin.	Lebanon, Pa.	4	NW Mo. State	34/68	181	3.438	4	Prob.
# Blew, Sandra Sue	Business Admin.	Kofa	1	Steno-Az.Bk. Phoenix	none	181	1.743	2	-
Beolhauf, Jan	Business Admin	Kofa	4	Married	10/04	61	4.048	2	2 Prob.
Bottorff, Myron	General Business	Parker	2		13/08	61	3.750	3	Susp.
Brende, Sandra	General Business	Riverside, Cal.		Married-Tucson Status uncertain	none	61	3.333	1	Prob.
# Bridger, Ronald	Business Admin.	Antelope Union	1	NAU	34/38	181	2.328	4	Grad.
Brown, Larry	Business Admin.	Rincon	2	U of A	34/75	none	2.353	1	Re/Prob.
Burton, Robert	Business Admin.	Las Vegas	4		03/01	11	3.812	4	2 Prob.
# Cabrales, Dolores	Accounting	Kofa	3	Clerk, Yuma	02/02	61	2.688	1	-

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
# Caffey, Sue	Mid-Management	Kofa	3	U of Utah	51/19	181	2.667	2	-
Caliri, Robert	General Business	Stoneham, Mass.	4	Husson Coll.	21/11	61	4.094	2	Susp.
# Carbajal, Ronald	Accounting	Kofa	3	Clerk-Nissens Yuma	10/04	11	3.881	1	Prob.
Carrillo, Alex	Business	Tucson	4		05/02	61	4.714	2	Susp.
# Clayton, Ronald	Business Admin.	Yuma	1	ASU	59/91	181	1.714	4	Grad.
Clemans, Michael	Data Processing	Casa Grande	4		04/11	61	4.280	2	Susp.
# Coffey, Barbara	Data Processing	Yuma	1	Housewife	34/75	61	1.294	1	-
# Colantuno, Robert	General Business	Lynn, Mass.	4	Bev. Comm. College	02/09	181	3.094	2	Re/Prob.
Collard, Mary	Secretarial Train	Kofa	3		10/08	61	4.217	2	Prob.
# Contreras, Ignacio	Mid-Management	Yuma		Milkman-Yuma	13/19	61	2.655	2	-
Cooper, Greg	Advertising	Pueblo	2	Phx. College	13/46	none	2.875	1	-
X Dallabetta, Pat	Business Admin.	Yuma		NAU	none	none	none	1	-
Damon, Mary	Office Services	Ganado	4		02/04	61	4.706	2	Susp.
# Deberry, Dan H.	General Business	Kofa	3	Rf.Est.-Sears Yuma	none	181	3.800	1	2 Prob.
# Degracia, Patricia	Office Services	Santa Cruz	2	Housewife	19/47	61	2.586	2	-
# Dominguez, Richard	Business Admin.	Yuma	3	Cement-Const. Tucson	05/05	61	3.710	2	2 Prob.
Duncan, Sylvan	Office Admin.	Kofa	3		51/51	61	4.192	2	Susp.
# Edwards, Glenda	Data Processing	Coolidge	2	SW Prep Schl.	51/15	181	2.960	2	-
Elliot, Mary	Business Admin.	Casa Grande	1	ASU	42/31	181	2.615	4	Grad.

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
Emerson, Audrey	General Business	San Pasqual	4		12/03	61	4.286	2	2 Prob.
# Erwin, Roger	Data Processing	Yuma	2	Clerk-Fed Mart Yuma	34/19	none	5.000	1	Prob.
Fahey, Patrick	Business Admin.	Ohio	4	Kent State	09/13	181	2.826	4	Grad.
Farmer, James	Business Admin.	Coronado, Phx.	4		10/31	61	3.720	2	Susp.
Freeman, Reed	General Business	Florence	4	P.C.	04/27	181	2.233	2	-
Giacoma, John	Business Admin.	Ajo	2		13/25	61	3.382	4	Re/Prob.
Gibbs, John	Business Admin.	Parker	2		10/01	11	4.429	1	Prob.
# Godwin, Johnny E.	Business Admin.	King City, Cal.		Supply Clrk YPG	none	181	2.240	2	-
Goertz, Carol	Office Services	Mexico, Mo.	1		51/46	181	2.062	2	-
# Golder, Donald	General Business	Amphitheater	3	NAU	59/75	181	2.933	1	Re/Prob.
Goodman, Rulon	Business Admin.	Marana	1	U of A	59/87	181	2.824	2	-
Grove, David	Business Admin.	Kingman	2	U of A	27/68	181	3.095	4	Re/Prob.
Grubbs, Michael	General Business	Santa Cruz	3		04/16	61	4.000	2	Susp.
# Guerrero, Mary	Office Admin.	Kofa	1	Steno-Calif.	51/38	181	2.200	4	Grad.
X Guiderro, Al	Accounting	Yuma	2	U of A	42/36	181	2.657	4	Grad.
Hancock, Margaret	General Business	Yuma	4		none	11	4.120	2	Susp.
# Hansberger, Karen	Data Processing	Kofa	2	Data Proc-Hai.	34/19	181	2.923	2	-
# Hansen, Gregory	Mid-Management	Kofa	2	BYU	42/53	61	2.269	2	-
Hardesty, Steve	Mid-Management	Catalina	4	U of A	27/25	61	3.143	1	Re/Prob.

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
X Harp, Ellorise	General Business	GED		Housewife	none	11	3.053	2	Re/Prob.
Harris, Larry	General Business	Santa Cruz	3	P.C.	27/25	61	3.529	1	Prob.
# Hill, Douglas L.	Accounting	Rock Falls, Ill.	3	Rockford Coll.	07/11	181	2.608	4	-
Hill, Ronald C.	General Business	San Pasqual	4		03/01	11	4.500	1	Susp.
# Hoagland, Norbert	Data Processing	Kofa	3	Whse.Tire-Yuma	03/04	11	3.588	1	Prob.
# Hoover, Charles	Mid-Management	Parker	1	ASU	49/32	181	2.978	4	Grad.
Hughey, Glenn	Business Admin.	Flagstaff	2		21/25	none	3.339	4	Susp.
Hunt, Jerry	Data Processing	Holbrook	2	NAU	01/02	11	3.250	1	-
Hurtado, Richard	Business Admin.	Yuma	4		27/46	61	4.769	2	Susp.
Jacobson, Chris	Office Admin.	Parker		NAU	none	none	1.667	2	-
X Johnsnn, Alice	Office Services	Parker		Housewife	none	none	1.437	2	-
# Johnson, Lois	Business Admin.	Kofa	1	Secretary-Sacramento, Calif.	42/46	181	1.886	4	Grad.
# Johnston, James	Business Admin.	Flowing Wells	4		02/05	61	3.732	4	Re/Prob.
# Judd, Roger	Business Admin.	Dekalb, Ill.	4	Deisel Opr-Ha	16/31	11	2.772	4	-
# Judd, Terry	Data Processing	Kofa	1	Data Proc.Tucson	59/53	181	1.804	3	-
*# Katkus, Diane	General Business	Yuma	3	Tyist-AWC	21/19	181	3.704	2	2 Prob.
# Knight, Gary G.	Business Admin.	Kofa	1	Serv Mgr/Sales Yuma	27/68	181	1.723	3	Grad.
# Kraemer, David	Business Admin.	Yuma	2	Teller-BOA-Yuma	10/25	181	3.262	2	-
# Kuhn, Lale	Accounting	Kofa	1	ASU	34/53	181	2.313	4	Grad.

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATU
Kupczyk, Kurt	Mid-Management	Marana	4	W R Harper Col.	96/87	11	3.683	4	2 Pro
Labrunda, Phillip	Business Admin.	Kingman	3	ASU	none	61	2.429	1	-
# Lilley, Pamela	Office Admin.	Kofa	1	Sec-KBLU-Yuma	34/11	181	1.727	2	-
Liscio, Anthony	Business Admin.	Lyndhurst, N.J.	3	Pace Coll.	02/05	61	2.647	2	-
Littel, Dorothy	Office Admin.	Tucson	2		51/61	61	3.656	4	2 Prol
X Loften, John	General Business	Kofa	4	Navy	01/01	11	4.062	1	2 Prol
Long, Sheila	Mid-Management	Catalina	4		21/19	181	3.778	2	Susp.
# Lugo, Dolores	Mid-Management	Yuma	3	Cashier-Yuma	16/05	61	3.148	2	ReProb.
Lydiard, Doug	Business Admin.	Scottsdale	4		03/05	61	4.250	3	Susp.
# Mackey, Ronnie	Business Admin.	Baltimore, Md.		East Mont Coll.	02/15	11	3.000	2	-
Maier, John	Business Admin.	Parsons, Ks.	1	Westminister	86/87	181	1.500	1	-
Maitlen, Danny	Business Admin.	Hollywood, Fl.	4	Adams State	11/11	61	3.268	3	Prob.
Mashore, Mike	Mid-Management	Casa Grande	3		21/31	181	3.630	3	Susp.
# McKown, Peggy	General Business	Kofa	3	Chicago St.	42/08	61	2.294	1	-
McGinnis, Patricia	Data Processing	Kofa	3		04/01	11	3.821		Susp.
# Mease, Jerry	General Business	Kofa	3	Army	15/46	181	3.810	3	Prob.
Meeh, David	Mid-Management	Yuma	4		02/05	11	4.043	2	Susp.
Mendoza, Jesus	Business Admin.	Mexico			02/02	51	4.852	2	Susp.
# Miller, James	Mid-Management	Yuma	3	Ad Mgr-Prescott	19/20	181	3.378	3	2 Prob

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
# Miller, Jack	Mid-Management	Terre Haute, Id.	3	Flt Schl-Navy	07/05	181	3.337	4	Prob.
X Milton, Phillip	General Business	Yuma	2	Mort apr-Yuma	34/38	181	3.141	4	Re/Prob.
Milster, Diane	Office Services	Santa Cruz	2		74/46	181	5.000	1	Prob.
Montgomery, Ellen	Office Admin.	Cortez, Phx.	4		27/02	61	4.522	2	Susp.
Moore, Kathleen	Office Services	Parker	4		none	61	3.267	2	Susp.
X Munger, Barbara	Data Processing	Kofa	4	Clerk-Yuma	26/38	61	3.741	2	2 Prob.
Munoz, Tillie	General Business	Kofa	3		none	61	3.889	2	
X Murphy, Michael	Mid-Management	Kofa	3	Sta Att Winterhaven	31/47	181	3.687	3	Prob.
# Nelson, Richard	Data Processing	Yuma	3	NAU	27/31	61	2.609	4	-
Nerva, Josephine	Business Admin.	San Pasqual	3		none	61	3.875	4	Susp.
Olivas, Hector	Data Processing	Nogales	3	EAC	02/01	11	4.176	2	Susp.
Orines, Ignacio	Mid-Management	Kofa	4		01/01	11	4.679	3	Susp.
Orr, Caren	General Business	Kofa	1		74/61	181	1.594	2	-
# Otero, Sandra	Office Admin.	Yuma	3	Admt. Clerk Yuma	16/15	61	4.125	1	Prob.
# Parker, Garland	Business Admin.	Kofa	2	ASU	04/04	181	2.394	4	Grad.
Parten, Jay	General Business	Salpointe	4	U of A	21/31	none	3.533	1	2 Prob.
# Patterson, Billy	Business Admin.	Glendale	3	Police,G, Az.	10/15	181	2.866	4	
Pedro, Virgil	General Business	Grand Canyon	2		51/31	61	3.710	2	2 Prob.
Perry, Dave	Mid-Management	Yuma	2		59/61	61	3.053	2	-

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
# Pillar, Shirley	Data Processing	Tolison	1	Key Pun-Tacna	34/19	181	2.895	2	-
# Pixler, Allen	Mid-Menagement	Casa Grande	4		none	181	2.673	3	Re/Prob.
Plunkett, Pamela	General Business	Rincon	4	Married	16/05	181	4.188	2	Susp.
Potter, John	Mid-Management	Parker	1	Pennys-Yuma	32/26	181	2.595	5	Grad.
# Pratt, John	Data Processing	Antelope Union	2	U of A	27/75	181	2.442	4	Grad.
# Prickett, James	Business Admin.	Kofa	3	Mech-Yuma	27/53	181	3.129	4	Prob.
Pulver, Michael	Business Admin.	Parker	2		09/08	181	4.136	5	Susp.
Ramsay, William	Business Admin.	Elmhurst, Ill.	4	Phoenix Coll.	34/53	61	3.071	2	
Randall, Terry	Business Admin.	Amphitheatre	2	U of A	11/31	11	2.353	4	Grad.
Redondo, Hector	Mid-Mangement	Yuma	3		27/25	61	3.860	3	Susp.
Rigsby, Marvin	Mid-Management	Casa Grande	3	ASU	01/05	11	2.847	4	Re/Prob.
Rinker, Richard	General Business	Napa, Colo.	4		16/53	61	4.571	1	Susp.
# Rogers, Laurice	Office Admin.	Parker	1	Secretary-Phx.	34/19	61	2.875	1	-
X Sacco, Samuel	Business Admin.	Kofa	4	Mt. SAC	12/16	181	4.235	1	2 Prob.
# Sakiestewa, Eric	Office Services	Tuba City	1	Clk-Typist Tuba City, Az.	10/05	11	2.859	4	Grad.
# Sands, John	Business Admin.	Saugus, Mass.	4	St. Dunstone Univ.	02/19	181	2.588	2	Re/Prob.
Schlesinger, Kathy	Business Admin.	Casa Grande	1	Phoenix Coll.	67/68	181	1.722	1	-
Sharpensteen, Claude	General Business	Yuma	4		12/20	181	4.684	6	Susp.
Sherwood, Richard	Data Processing	Coretz, Phx.	2	Glendale	27/46	61	2.312	1	-

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
Siegfried, Floyd	Accounting	GED		Woodbury	34/61	61	2.562	2	Prob./Re
Simmons, Ray	General Business	Yuma		NAU	33/20	181	3.287	4	Re/Susp.
Smith, Allen	General Business	Santa Cruz	3	Mesa	27/11	61	3.000	1	
Smith, Janet	Business Admin.	Rincon	3		09/09	11	3.583	1	Prob.
Smith, Linda	Business Admin.	Kofa	4		07/11	none	3.696	2	Susp.
# Steen, Sherry	Office Admin.	Kofa	3	Lgl.Sec-Yuma	51/19	181	2.941	1	
# Stewart, Mason	General Business	Kofa	3	Br.Mgr.-Yuma	07/46	181	2.646	4	Grad.
Tapia, Eugene	Business Admin.	Casa Grande	4		02/05	61	3.857	2	Susp.
Taylor, Karl	General Business	Holbrook	4	NAU	10/08	none	2.667	1	Re/Prob.
# Thompson, Francis	General Business	Nogales	3	Bkpr-Nogales	none	181	2.553	3	
Thompson, Reese	Business Admin.	Palo Verde	4	U of A	07/33	11	3.267	2	Re/Prob.
Trevarthen, Margaret	General Business	Lawrence,Ks.	2	U of Colo.	21/25	181	3.250	1	-
# Vaughan, Susan	Business Admin.	Wellton	2	U of A	74/38	181	2.286	2	-
# Wah, Cindy	Business Admin.	Kofa	1	USC	16/15	181	2.213	4	Grad.
# Waters, Melvin	Business Admin.	Harrisburg, Pa.	3	Hsbg Com Coll	01/01	11	2.088	2	-
# Watson, Ronald	Business Admin.	Kofa	2	ASU	67/76	181	2.769	3	-
# Williams, Sharon	Office Admin.	Parker	2	Anadarko, Okl.	27/05	61	3.125	1	-
# Wilson, David	General Business	San Pasqual	1	Mech-Calif	01/01	11	3.467	2	Prob.
Woodward, Dennis	Business Admin.	Montana	2	ASU	none	181	2.057	2	Grad.

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
X Wright, Charles	General Business	Kofa	3	Navy	04/05	11	3.643	2	Prob.
Wuertemburg, Phillip	Mid-Management	Kofa	4		03/01	11	3.765	2	Susp.
# Yarbrough, Tom	Mid-Management	Santa Cruz	1	U of A	65/82	181	3.109	4	Re/Prob.
York, Lillian L.	General Business	Big Bear, Colo.	4		07/05	11	5.000	2	Susp.

Total Number = 23
Students returned questionnaire
X Parent furnished information
* Re-instated for admission second semester, 1968

NON-RETURNING
1966-67 HOME ECONOMICS MAJORS

NAME OF STUDENT	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	PRESENT STATUS	ACT ENG/COMP	1st ENG. COURSE	CUM. GR. PT. AVG.	SEM. ATT. AWC	ACADEMIC STATUS UPON LVG.
X Abril, Cecilia	Gen Home Economics	Yuma	4	NAU	none	61	5.000	1	1 Prob.
# Connelly, Margaret	Home Economics Ed	Kofa	1	ASU	51/38	181	1.921	4	Grad.
Crow, Carol	Home Economics	Window Rock	1	U of Md	42/53	181	2.032	2	-
# Fischer, Kathryn	Home Economics Ed	Kofa	1	ASU	27/46	181	1.873	4	Grad.
Glover, Carol	Home Economics Ed	Kofa	3	Married	10/19	61	3.348	2	Prob.
X Grant, Janet	Home Economics Ed	Denver, Colo.	1	Married	67/38	181	1.867	3	-
# Hands, Lois	Home Economics Ed	Kofa	3	Married	none	61	3.007	2	-
# Hardy, Charlotte	Home Economics Ed	Yuma	1	NAU	67/82	181	1.508	4	Grad.
# Heinle, Eleanor	Gen Home Economics	Casa Grande	3	ASU	27/11	61	2.613	2	-
Hess, Allyn	Gen Home Economics	Palo Verde	2	Married	74/61	181	3.250	2	-
X Hoggatt, Nancy	Day-Care Operator	Yuma	2	Housewife-Cal.	51/53	181	2.000	4	Grad.
# Leal, Florentina	Home Economics	Houston, Tex.	3	Housewife-Cal. Marine	01/01	181	2.276	2	-
# McEntyre, Colleen	Home Economics Ed	Kofa	1	NAU	27/46	181	2.317	1	Grad.
# McLaurin, Linda	Home Economics Ed.	Wellton	3	NAU	13/15	61	2.750	2	-
# Munger, Cynthia	Home Economics Ed.	Kofa	3	Cashier-Yuma	none	181	2.906	4	Grad.
* Parent, Mardi	Gen Home Economics	Hopkins, MInn.	3	(AWC)	13/15	181	3.596	3	Susp.
X Ramsey, Barbara	Child Development	Yuma	1	N. Aide-Fla.	10/19	61	1.783	2 -	-

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
X Phillips, Patricia	Home Economics Ed.	Kofa	2	Married -Yuma	16/08	61	2.741	2	-
Schenke, Diane	Gen Home Economics	Florence		Married	03/05	11	3.593	2	Susp.
X Schumacher, Cheryl	Gen Home Economics	Yuma	2	U of A	42/46	181	1.766	4	Grad.
Shearer, Gretchen	Home Economics Ed.	Tucson	2	Married	59/15	181	3.655	2	2 Prob.
Sullivan, Kathleen	Gen Home Economics	Salpointe	4	Markato St. College	21/04	61	2.423	2	Re/Prob.
# Vancken, Gretchen	Home Economics Ed.	Kofa	3	U of A	15/16	181	2.187	1	Re/Prob.

Total Number = 91
Student returned questionnaire
X Information from parents
* Re-instated for admission second semester, 1968

NON-RETURNING
1966-67 TECHNOLOGY MAJORS

NAME OF STUDENT	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	PRESENT STATUS	ACT ENG/COMP	1st ENG COURSE	CUM. GR. PT. AVG.	SEM. ATT. AWC	ACADEMIC STATUS UPON LVG.
X Abril, Frank	Metals Tech.	Yuma	3	Machinist Yuma	04/05	11	4.700	1	Prob.
Ashley, Steven	Drafting Tech.	Gallop, N.M.	2	NAU	02/05	181	2.939	5	Grad.
X Bartholomew, Bob	Civil Engin Tech.	Kofa	3	Serv St Att	34/31	61	2.963	2	Re/Prob.
X Beaudry, Peter	Auto Mech Tech.	Ampitheatre			10/01	61	3.717	4	Susp.
Beltran, Raymond	Civil Engin Tech.	Yuma	1	ASU	34/53	181	1.931	4	Grad.
# Big, Leonardo	Indus Art Ed.	Monument Val.	3	Welder, Calif.	19/34	11	3.367	2	-
Brandenberger, W.	Elec Engr Tech.	Yuma	3		21/25	61	3.966	2	Susp.
X Burrel, Carlos	Auto Mech Tech.	Pueblo	4	Army	27/15	61	2.857	4	Grad.
X Campi, Paul	Auto Mech Tech.	Kofa	4	Army	05/01	11	3.500	1	2 Prob.
# Christofferson, D.	Elec Engr Tech.	North High, Phx.	2	U of Okla.	62/95	181	2.187	1	-
Clinton, Anson B.	Indus Arts Ed	Catalina	3	Steelwkr/Conn	none	181	2.078	4	Grad.
* Coffman, Paul	Drafting Tech.	GED		(AWC)	02/11	011	3.769	2	Susp.
# Collins, Henry	Drafting Tech.	Kofa	3	Navy	27/46	181	2.815	4	Grad.
# Comprini, Gary	Civil Engin Tech.	Yuma	1	U of A	59/87	181	1.986	4	-
# Crawford, Hugh	Indus Arts Ed	Casa Grande		NAU	15/27	181	2.733	2	Re/Prob.
Cruz, Andy	Drafting Tech.	Ajo	2	U of A	10/19	61	2.547	4	Grad.
# Davis, Robert	Civil Engin Tech	GED	1	CWR/Yuma (AWC P-T)	34/53	61	3.357	2	Re/Prob.

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
Dem[illegible], Roy W	Indus Arts Ed.	Kofa	2	NAU	02/15	181	2.632	2	-
X Dersch, George O.	Drafting Tech.	Kofa	3	Quaker Oats, Cedar Rapids, Ia.	17/16	none	3.500	1	Prob.
Diflo, Fred	Drafting Tech.	Rincon	4	Marine Corps	34/53	61	4.357	1	Susp.
X Faulkner, David	Auto Mech Tech.	Yuma	3	Army	34/38	61	2.556	4	-
# Ferrin, Dewane	Auto Mech Tech.	Kofa	4	LDS Mission	05/38	11	2.588	1	Re/Prob.
X Fleming, James	Drafting Tech.	Ajo	3	LDS Mission	13/19	61	3.800	1	Prob.
X Foster, Mervyn	Drafting Tech	Kofa	2	Army	07/31	181	3.368	3	2 Prob./Re
# Galbrecht, Dennis	Elec Engin Tech.	Aurora, Ill.	3	Plt. Opr (Elec.)	none	181	2.233	5	-
X Galyen, Craft	Elec. Engin. Tech.	Kofa	3	Navy	16/31	61	4.692	1	Prob.
Gonzales, R.J.	Elec Engin Tech.	Pueblo	3	U of A	13/46	61	3.394	2	-
# Gonzales, Ronald	Elec Engin Tech.	Yuma	2	Army	05,15	61	2.094	4	Grad.
X Gray, Gary	Welding Tech.	Yuma	4	Navy	04/05	11	2.937	2	2 Prob/Re
# Gray, James	Elec Engr Tech.	Yuma	1	ASU	40/87	181	2.755	5	Grad.
Greene, Steve	Drafting Tech	Catalina	4	U of A	04/02	none	4.200	1	2 Prob.
# Haskell, William	Civil Engin Tech.	Marblehead,Mass.	4	NW MSC	07/08	61	2.966	4	Re/Prob.
X Hawk, Charles E.	Civil Engin Tech	Lakenheath, Eng.	2	Army	74/75	181	2.267	2	-
Henning, Eugene	Elec Engin Tech.	Lakeside, Az.	4		15/25	181	3.553	3	Susp.
* Hill, Joseph	Metals Tech.	Salpointe	4	(AWC)	10/08	11	4.400	2	Susp.

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
# Hill LeRoy	Elec Engin Tech.	Antelope		Quick Refr. Yuma	42/68	11	2.571	2	-
# Hom, Robert Gin	Elec Engin Tech.	Yuma	1	U of Cal	21/53	181	2.000	2	-
X Hos ck, David	Civil Engr Tech.	Pueblo	2	U of Utah	16/61	181	2.810	4	-
Hope, Edward C.	Auto Mech Tech.	Yuma	4	NAU	01/26	181	2.079	4	Grad.
X Hutcheson, Robert	Drafting Tech.	Kofa	2	Roofer-Yuma	33/62	181	3.290	3	-
X Jefferies, Frank	Auto Mech Tech.	Kofa	2	LDS Mission	34/31	61	2.583	2	-
X Johnson, Alan	Metals Tech.	Yuma	2	Welder-S.Diego	51/61	181	2.088	4	Grad.
X Johnson, Eddie	Elec Engin Tech.	Yuma	2	Navy	04/15	11	2.935	2	-
X Kannier, Ken	Auto Mech Tech	Marana	1	Army	04/31	11	3.000	1	-
X Kelly, Charles	Elec Engin Tech.	GED		Elec Assy Phnx	51/61	181	2.515	3	Re/Prob
# Kessler, Dennis	Auto Mech Tech.	Catalina	3	Army	05/15	181	2.718	5	Grad.
# Kesler, Steven	Elec Engin Tech.	Ajo	1	U of A	42/82	181	2.186	4	Grad.
X Kraps, Joe	Drafting Tech.	Kofa	3	NAU	21/31	181	2.754	4	-
# Layman, Carl Jr.	Elec Engin Tech	Kofa	1	ASU	34/87	181	2.343	4	-
Lindsey, Phillip	Auto Mech Tech	Marana	3	U of A	05/04	11	3.111	2	-
Lisac, James	Civil Engr Tech.	Wickenburg	3	ASU	05/08	181	2.744	5	-
# Lopez, Guadalupe	Auto Mech Tech.	Marana	1	HP-Phoenix	25/39	181	2.553	6	Grad.
# Lorona, Alfonso	Drafting Tech.	Kofa	2	Army	25/46	181	2.887	5	Grad.
X Malone, Alan	Drafting Tech.	Kofa	2	U of A	34/68	181	2.646	4	Grad.

NAME	MAJOR	HIGH SCHOOL	H?S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
Mann, Dennis	Auto Mech Tech.	Edwards, Cal.	3	Glendale	21/75	61	3.250	1	-
# McBride, Donald	Drafting Tech.	Page	4	Trk.Driver	42/61	61	3.733	1	2 Prob.
X McGee, Charlie	Auto Mech Tech.	Yuma	3	Page, Az. Paint & Body	10/05	11	4.000	1½	Prob.
* Miller, Sidney	Auto Mech Tech.	Kofa	3	(AWC)	05/08	61	4.194	2	Susp.
# Mims, William	Drafting Tech.	Coolidge	4	TV Prompter		181	3.400	2	Prob.
Mongini, Jerry	Mech Tech.	Mingus	3	NAU	10/11	181	2.323	4	-
# Moore, Robert	Elec Engin Tech.	Wellton	2	Navy	49/46	181	2.089	5	Grad.
X Morris, Joe Bill	Welding Tech.	Kofa	2	Navy	05/01	181	2.182	4	Grad.
X Morrison, James	Auto Mech Tech.	Yuma	3	U of A	10/38	181	2.790	2	Re/Prob.
Murphy, James	Auto Mech Tech.	GED			none	61	5.000	1	2 Prob.
# Myers, Bobby A	Auto Mech Tech.	Pueblo	2	NAU	none	181	1.894	4	Grad.
X Myers, George	Auto Mech Tech.	Yuma	4	NAU	none	181	1.844	4	-
Nelson, Jerry	Auto Mech Tech.	San Pasqual	2	BYU	07/11	181	2.849	5	Grad.
X Nichols, Alvin	Auto Mech Tech	San Pasqual	1	Army	02/01	11	4.000	1	2 Prob.
X Noble, Rogan Way	Auto Mech Tech.	N.M.	1	Marine Corps	67/61	61	3.312	1	-
North, Everett	Indus Arts Ed.	Parker	2	Navy	02/01	61	3.000	1	-
O'Daniel, Tommy	Auto Mech Tech.	Kofa	3		04/05	181	3.083	3	Susp.
Olea, Peter	Drafting Tech.	Yuma	3	Salesman Yuma	03/04	61	3.588	1	Prob.

NAME	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	STATUS	ACT	ENG.	C.G.P.A.	SEM.	LVG. STATUS
Passmore, Buddy	Drafting Tech.	Prescott	4		37/12	11	4.815	2	Susp.
# Porterfield, Duane	Elec Engin Tech.	Tuba City	1	Derrittos JC	59/61	61	3.125	2	-
Priest, William	Drafting Tech.	Imperial,Calif.	4	Gr. Canyon Col.	02/02	11	3.000	1	Re/Susp.
X Quinn, James	Auto Mech Tech	Yuma	4	Serv St Att	46/39	61	4.250	1	2 Prob.
Sanders, Glen Jr.	Elec Engin Tech.	Kofa	4		21/68	61	3.842	3	Susp.
Sanderson, Lawrence	Auto Mech Tech.	Window Rock	4		02/04	11	4.533	1	Susp.
Schulz, Dennis	Auto Mech Tech.	Pueblo	2		16/19	61	3.125	1	-
# Secakuku, Melvin	Technology	Phx Ind School	3	Army	none	none	3.733	1	Prob.
Shirbno, Charles	Elec Engin Tech.	Toledo	3		none	181	2.192	2	Re/Prob.
# Slade, Roger	Drafting Tech.	Holbrook	2	NAU	27/38	181	1.969	4	Grad.
Smitch, Dennis	Elec Engin Tech.	Kingman	4		07/05	11	3.481	2	Susp.
Steed, Ernest	Welding Tech.	Las Vegas, Nev.	3		none	11	3.529	4	Susp.
# Sterrett, Dennis	Metals Tech	Mingus	1	Welder-Calif.	none	181	1.870	4	Grad.
X Strickland, Don	Drafting Tech.	Kofa	3	Serv St Att Yuma	16/11	181	3.214	4	Re/Prob.
Tate, Milton	Metals Tech.	San Pasqual	4		01/01	11	4.640	2	Susp.
Thompson, John	Drafting Tech	Yuma	2	Northrup Institute	02/15	61	3.269	4	-
# Wayne, Ervin	Auto Mech Tech.	Chinle	1	Engr Aide	01/01	61	2.739	3	Re/Prob.
# Woerner, Craig	Civil Engr. Tech.	Camp, Calif.	2	Kayenta SW College	46/64	181	2.724	2	-
# Young, James	Metals Tech.	LaJunta, Colo.	4	Welder, S.D.	04/08	61	2.577	4	Grad.

1966-67 ENGINEERING MAJORS

NAME OF STUDENT	MAJOR	HIGH SCHOOL	H.S. CLASS RANK	PRESENT STATUS	ACT ENG/COMP	1ST ENG COURSE	CUM.GR. PT.AVG.	SEM. ATT. AWC	ACADEMIC STATUS UPON LVG
#Arpin, Jacques	Pre-engineering	Canada		Lionel-Groulp Col. Canada	02/25	61	2.647	2	-
XBailey, Stephen	Pre-engineering	Kofa	144/333	U.S.Army	59/95	181	4.824	1	P
#Dodge, William	Mining Engr	Yuma	2	U of A	27/61	181	2.768	4	-
XHarvick, Carlos	Pre-engineering	Kofa	1	ASU	81/75	181	1.937	4	G
#Kalifa, Mohamed	Chem Engineering	Saudia Arabia		S.D. St.		none	2.654	2	-
XLeeper, William	Pre-engineering	Kofa	1	BYU	42/61	181	3.125	3	-
XLaBrunda, Joe	Pre-engineering	Kingman	3	ASU		61	2.469	3	-
#McCoy, Marshall	Pre-engineering	Kofa	1	U of A	27/82	181	2.031	4	G
#Medlin, Rick	Pre-engineering	Kofa	1	ASU	59/75	181	2.381	4	G
#Ng, Edward	Pre-engineering	Kofa	1	U of A	16/25	181	2.081	4	G
#Williams, Richard	Aeronautical Eng	Yuma	3	Pr George Comm Coll.	34/61	181	4.111	2	S

#Questionnaire returned by student
XQuestionnaire returned by parents
*Student currently enrolled

STATUS OF QUESTIONNAIRE RESPONDENTS WHO DID NOT
TRANSFER TO ANOTHER COLLEGE OR UNIVERSITY

NAME	MAJOR	HIGH SCHOOL	JOB
Abril, Cecilia	Home Econ.	Yuma	Waitress - Nick's - Yuma
Abril, Frank	Metal Tech.	Yuma	Machinist - Houston's Photo - Yuma
Aguiar, Mary	Office Admin.	Kofa	Secretary - AWC - Yuma
Amavisca, Louise	Office Admin.	Yuma	Teacher Aide - Washington Elem. Schl.- El Centro
Arviso, Barbara	Elem. Ed.	Kofa	Volunteer VISTA (OEO) - Texas
Ayala, Edward	Police Sci.	Kofa	ARMY - Artillery - Viet Nam
Bailey, Ray	P. E.	Kofa	ARMY - Tank Driver - Viet Nam
Bailey, Steve	Pre-Eng.	Kofa	ARMY - Electronics/Security - Thailand
Barajas, Jose	Spanish	Nogales	Foreman - TA-DE Distributing Co. - Nogales
Barsema, Sandra	Elem. Ed.	Kofa	Secretary - YPG - Yuma
Bartholomew, Bob	Civil Eng. Tech.	Kofa	Service Station Attendant - Yuma
Battenfield, Nancy	P. E.	Yuma	Chemical Technician - Groton, Mass.
Bedonie, Leroy	Gen'l. Business	Chinle	Unemployed
Bell, James	Business Admin.	Pueblo	ARMY - Infantry - Viet Nam
Bell, Raymond	Gen'l. Business	San Pasqual	NAVY
Beulhauf, Jan	Business Admin.	Kofa	Married
Berlin, John	Music	Kofa	NAVY - Airman App. - Alameda, California
Berry, Dolores	Education	Winslow	Clerk-Typist - Oceanside Comm. Action Council

NAME	MAJOR	HIGH SCHOOL	JOB
Betancourt, Josephine	P. E.	Globe	Secretary - Valley National Bank - San Luis, Az.
Big, Leonardo	Indus. Ed.	Monument Valley	Welding Operator - Downey, California
Blair, Annette	Elem. Ed.	Yuma	Bookkeeper - Connor Oil Co. - Yuma
Blew, Sandra	Business Admin.	Kofa	Stenographer - The Arizona Bank - Phoenix
Brende, Sandra	Gen'l. Business	Riverside, Calif.	Married - Tucson
Buckles, Ed	P. E.	Hollywood, Fla.	Salesman - Hollywood Gun & Fish - Hollywood, Fla.
Burrel, Carlos	Mech. Tech.	Pueblo	ARMY
Cabrales, Dolores	Business	Kofa	Clerk - McMahans Furniture - Yuma
Carbajal, Ron	Accounting	Kofa	Clerk - Nissen's Grocery - Yuma
Campi, Paul	Auto Tech.	Kofa	ARMY - Truck Driver - West Germany
Carroll, Roy	Tech.	Antelope Union	LDS Mission - Wales
Celaya, Larry	Psychology	Kofa	Police Patrolman - Phoenix
Chumley, Charles	Agriculture	Kofa	Office Mgr. - Olin Matheson Chem. Corp. - El Centro
Clinton, Anson	Ind. Arts Ed.	Catalina	Steelworker - Connecticut
Coffey, Barbara	Data Proc.	Yuma	Housewife
Collins, Henry	Draft. Tech.	Kofa	NAVY
Contreras, Ignacio	Mid-Mgmt.	Yuma	Milkman - Shamrock Dairy - Yuma
Correia, Frank	Pre-Med.		Credit Mgr. - Mark Trucks, Inc. - Providence, R.I.
Cruz, George	Elem. Ed.	Hayden	Clerk/Truck Driver - Foxworth-Galbraith Con. - Winkleman, Az.

NAME	MAJOR	HIGH SCHOOL	JOB
Davis, Robert	Civil Engr.	GED	Parts Man - Curtis, Woodman & Roach - Yuma
Deberry, Dan	Gen'l. Business	Kofa	Roof Estimator - Sears - Yuma
Degracia, Patricia	Office Serv.	Santa Cruz	Housewife
Desch, George	Drafting	Kofa	Quaker Oats - Cedar Rapids, Iowa
Diflo, Fred	Draft. Tech.	Rincon	MARINE CORPS
Dominguez, Rich	Business Admin.	Yuma	Cement Worker - Construction Co. - Tucson
Drake, William	P. E.	Amphitheatre	Mechanic/Parts Locator - Tucson
Earnest, James	Pre-Law		Clerk - Sears - Yuma
Erwin, Roger	Data Proc.	Yuma	Clerk - Fed Mart - Yuma
Estandia, Eileen	Psychology	Yuma	Supervisory Trainee - Bell Telephone - Phoenix
Estes, Edith	Lib. Arts	San Diego	Clerk - Braden's - Yuma
Evans, Guadalupe	Elem. Ed.	Mingus Union	Secretary - Parkview Baptist Hospital - Yuma
Faulkner, David	Mechanics	Yuma	ARMY
Ferrin, Dewane	Auto Mech. Tech.	Kofa	LDS Mission
Fleming, James	Drafting	Ajo	LDS Mission - Canada
Foster, Mervin	Draft. Tech.	Kofa	ARMY
Franks, William	Undecided	Kofa	NAVY - Seaman Recruit - San Diego
Galbrecht, Dennis V.	Elec. Engr.	Aurora, Ill.	Electrician - Power Plant - Az. Public Serv. - Yuma
Galyen, Craft	Elec. Tech.	Kofa	NAVY - Clerk-Typist - San Diego

NAME	MAJOR	HIGH SCHOOL	JOB
Godwin, Johnny	Business Admin.	GED	Supply Clerk - YPG - Yuma
Gonzales, Ronald	Welding Tech.	GED	ARMY - Infantry - Ft. Polk, La.
Glover, Carol	Home Ec. Ed.	Kofa	Married
Grant, Janet	Home Ec. Ed.	Denver, Colo.	Operator - Telephone Co. - Indiana (Married)
Graves, Connie	Social Sci.	Kofa	Waitress - San Francisco
Gray, Gary	Welding Tech.	Yuma	NAVY - Jet Mechanic - Memphis, Tennessee
Green, Larry	Chemistry	Kofa	LDS Mission - Austin, Texas
Guerrero, Mary	Office Admin.	Kofa	Stenographer - State of California - Sacramento
Hagan, Donna	Sociology	Camelback - Phnx.	Salesgirl - Suburban Chicago
Hamon, Charles	Pre-Pharmacy	Kofa	NAVY - Pharmacy Trainee - San Diego
Hands, Lois	Home Ec. Ed.	Kofa	Married
Hansberger, Karen	Data Proc.	Yuma	Asst. Data Processor - Aloha Linen Supply Ltd. Honolulu, Hawaii (Married)
Harp, Ellorise	Gen'l. Business	GED	Housewife
Harvick, Carlos	Engr.	Kofa	National Car Rental - Phoenix
Hawk, Charles	Gen. Engr. Tech.	Lakenheath, Eng.	ARMY
Herring, Jerry	Lib. Arts	Amphitheatre	Const. Worker - Milne Const. Co. - Tucson
Hess, Allyn	Gen'l. Home Ec.	Palo Verde	Married
Hill, Douglas	Business Admin.	Rock Falls, Ill.	Deliveries and Stock Clerk - Howard Palmer Co. San Diego

NAME	MAJOR	HIGH SCHOOL	JOB
Hill, Karen	P. E.	Antelope Union	Housewife - Yuma
Hill, Leroy	Elec. Engr. Tech.	Antelope Union	Air Conditioning Repairman - Quick Refrig. - Yuma
Hoagland, Norbert	Data Proc.	Kofa	Warehouse -Connor Tire Co. -Yuma
Hoggatt, Nancy	Day Care Opr.	Yuma	Housewife - California
Hutcheson, Robert	Draft. Tech.	Kofa	Roofer - Yuma
Hutchins, Mark	Lib. Arts	Kofa	ARMY - Soldier
Jeffries, Frank	Auto Mech. Tech.	Kofa	LDS Mission
Johnson, Alan	Metals Tech.	Yuma	Welding Operator - Rohr Aircraft - San Diego
Johnson, Alice	Business	Parker	Housewife
Johnson, Eddie	Electronics	Yuma	NAVY - Electronics Mate - Viet Nam
Johnson, Lois	Business	Kofa	Receptionist/Bookkeeper - Capitol Equip. Co. Sacramento
Johnston, James	Business	Flowing Wells	ARMY
Judd, Roger	Business Admin.	Dekalb, Ill.	Deisel Operator - Military Sea Transport Service Hawaii
Judd, Terry	Data Proc.	Kofa	Data Proc. Dept. - Horizon Land Corp. - Tucson
Kannier, Kenny	Tech.	Marana	ARMY
Katkus, Diane	Business	Yuma	Clerk Typist - AWC - Yuma
Kelley, Charles	Elec. Tech.	GED	Assembly Man - General Electric - Phoenix
Kessler, Dennis	Auto Tech.	Catalina - Phnx.	ARMY

NAME	MAJOR	HIGH SCHOOL	JOB
Knight, Gary	Business Admin.	Kofa	Service Mgr. and Sales - Marine & Sport Supply - Yuma
Kraemer, David	Business Admin.	Yuma	Teller - Bank of Arizona - Yuma
Kurz, Richard	Pre-Pharmacy	Antelope Union	Loader - Magma Copper Co. - San Manuel, Az.
La Brunda, Philip	Business Admin.	Kingman	ARMY - Recruit
LaRue, Wilbur	Pre-Pharmacy	Yuma	Meatcutter - A. J. Bayless - Tucson
Leal, Florentina	Home Ec.	Houston, Texas	Housewife - California
Leamons, Shirley	P. E.		Waitress - Mobil Coffee Shop - Winterhaven, Calif. (Married)
Lilley, Pam	Office Admin.	Kofa	TV Traffic Mgr. - KBLU TV - Yuma
Loften, John	Business	Kofa	NAVY - Carpenter - Portsmouth, Va.
Lopez, Guadalupe	Elec. Tech.	Marana	Highway Patrolman - Phoenix
Lorona, Alfonso	Elec. Draftsman	Kofa	ARMY - Nike Launcher Maint. - Ft. Bliss, Texas
Lugo, Dolores	Mid-Mgmt.	Yuma	Cashier - Crest Theatre - Yuma
Luker, David	Agriculture	Coolidge	Checker/Stocker - Safeway Stores - Coolidge, Az.
McBride, Donald	Drafting	Page	Truck Driver - Henderson - Page, Az.
McGhee, Charlie	Auto Mech. Tech.	Yuma	Paint & Body - Buchanan Body Shop - Yuma
Mease, Jerry	Gen'l. Business	Kofa	ARMY
Miller, Jack	Business Mgmt..	Terre Haute, Ind.	NAVY - Flight Training - Milton, Florida
Miller, James	Mid-Mgmt.	Yuma	Classified Advt. Mgr. - Western Newspapers, Inc. Prescott, Az.

NAME	MAJOR	HIGH SCHOOL	JOB
Milton, Philip	Gen'l. Business	Yuma	Apprentice - Dixon Mortuary - Yuma
Mims, William	Architecture	Coolidge	Free Lance Designer - CBS - Hollywood, Calif.
Montgomery, Sandra	Lib. Arts	Kofa	Housewife - Hollywood, Florida
Moore, Robert	Engr. Tech.	Antelope Union	NAVY - Electronics Mate - San Diego
Morris, Joe	Welding Tech.	Safford	NAVY - Seabees - San Diego
Munger, Barbara	Data Proc.	Kofa	Clerk - Nancy Jane Bakery - Yuma
Munger, Cindy	Home Ec.	Kofa	Cashier/Clerk - Save-X Drugs - Yuma
Murphy, Mike	Mid-Mgmt.	Kofa	Service Station Attendant - Bill's Texaco Winterhaven, California
Nash, Marsha	English	Kofa	Classified - Bendix - Kansas City
Nichols, Alvin	Auto Mech. Tech.	San Pasqual	ARMY
Noble, Rogan	Auto Mech. Tech.	N. M.	MARINE CORPS
Norbeck, Judy	Elem. Ed.		Housewife - Milwaukee, Wisconsin
North, Everett	Indus. Art	Parker	NAVY - Apprentice Seaman - San Diego
Odle, Robert	Agriculture	Mohave Co.	Cattle Rancher - Kingman, Az.
Olea, Peter	Drafting	Yuma	Salesman - Roberts Market - Yuma
Orozco, Carlos	Agriculture	Mexico	Auxiliary Adm. - SS Hospital IMSS - Nogales, Sonora, Mexico
Otero, Sandra	Business Admin.	Yuma	Admitting Clerk - Parkview Baptist Hospital - Yuma
Ozuna, Carlos	Secondary Ed.	Kofa	ARMY - Ft. Lewis - Washington

NAME	MAJOR	HIGH SCHOOL	JOB
Patterson, Bill	Business Ed.	Glendale Union	Policeman - City Police - Glendale, Az.
Peck, Sandy	Education	Tucson	Lab Asst. - Tucson Medical Center - Tucson
Peterson, Layne	Ag. Business Mgmt.	Antelope Union	LDS Mission - Idaho
Phillips, Patricia	Home Ec.	Kofa	Waitress - Farmhouse Cafe - Yuma
Pillar, Shirley	Data Proc.	Tolleson Union	Key Punch Opr. - Spencer & Spencer, Inc. Tacna, Az.
Plunkett, Pamela	Gen'l. Business	Rincon	Married
Porter, Robert	Social Sci.	Hayden	Smelter Laborer - American Smeltering & Refining Hayden, Az.
Pratt, John R.	Data Proc.	Antelope Union	ARMY - Signal Corps
Prickett, James	Business Admin.	Kofa	Radiator Mechanic - 4th Ave. Radiator Serv. - Yuma
Quinn, James	Auto Mech. Tech.	Yuma	Service Station Attendant - Yuma
Ramsey, Barbara	Home Ec.	Yuma	Nurses' Aide - Hospital - Orlando, Florida
Rather, Martha	Art	Kofa	Secretary - Universal Systems, Inc. - Yuma
Rendon, M. Graciela	Science		Cytotechnologist - Comm. Hospital - Roseville, Calif.
Rickard, Robert	Music Ed.	Ajo	Cook - Bob's Big Boy - Canoga Park, Calif.
Rogers, Laurice (Ramsey)	Business	Parker	Secretary - Kelly Girls - Phoenix
Sakiestewa, Eric	Bus. Off. Serv.	Tuba City	Clerk Typist - BIA Social Services - Tuba City, Az.
Schenke, Diane	Gen. Home Ec.	Florence	Married
Schumacher, Cheryl	Home Ec	Yuma	Credit Dept. - Sears - Yuma

NAME	MAJOR	HIGH SCHOOL	JOB
Secakuku, Melvin	Indust. Arts	Phnx. Indian	ARMY - Recruit - Ft. Bliss, Texas
Setterbo, Richard	Pre-Forestry	Yuma	NAVY - Recruit - San Diego
Seveses, Eleanor	P. E.	Phnx. Indian	Cashier/Clerk - Big City Mart - Yuma
Shearer, Gretchen	Home Ec. Ed.	Tucson	Married
Sherwood, Kathleen	Elem. Ed.	St. Johns	Motorola - Phoenix
Steen, Sherry	Business	Kofa	Legal Secretary - Ingrim, Dennis, Jones & Moody - Yuma
Sterrett, Dennis	Metals Tech.	Mingus Union	Welder - Rohr Corp. - Chula Vista, Calif.
Stewart, Mason	Business	Kofa	Branch Mgr. - New Truck Transport - Yuma
Strange, Linda	Business		Married
Strickland, Don	Draft. Tech.	Kofa	Service Station Attendant - Yuma
Taber, Mary Ann	P. E.	Yuma	P. E. Instructor - Troy H. S. - Troy, Montana
Thompson, Francisco	Business Admin.	Nogales	Bookkeeper - Brownie Brokerage Co. - Nogales, Az.
Tomlin, Wanda	Education	Kofa	Secretary - Airtemp, Inc. - Yuma
Veloso, Carmela	Advertising Art	Kofa	Secretary - Imperial Market - San Luis, Az.
Vomocil, Barbara	Art	Yuma	Dental Assistant - Yuma
Wagner, David	Fine Arts	Kofa	Surveyor Aide - Tom Yowell - Yuma
Wayne, Ervin	Welding	Chinle	Elec. Engr. - Navajo Tribal Utility Authority Kayenta, Az.
Wenzel, Mike	P. E.	Providence	ARMY - Recruit
Whetten, Leah	Elem. Ed.	Antelope Union	Housewife

NAME	MAJOR	HIGH SCHOOL	JOB
Wilbur, Lisa	Education	Yuma	Drycleaning Shop - Fresno, Calif.
Williams, Sharon (Houtz)	Business Admin.		Housewife
Willis, Stanley	Agriculture	Kofa	COAST GUARD - Electronics School - New York
Wilson, David	Gen'l. Business	San Pasqual	Mechanic - U. S. Gypsum Co. - Plaster City, Calif.
Woodard, Jon	Agri. Bus. Mgmt.	Salpointe	ARMY - Data Proc. - Ft. Bliss, Texas
Wright, Charles	Business	Kofa	NAVY - Aviation Mechanic - San Diego
Wright, Sharon	Art	Kofa	Communications Operator - Police Dept. - Los Angeles
Young, Philip	Metals Tech.	La Junta, Colo.	Welder - Aero-Cal - Escondido, Calif.